



Santee School District

SCHOOLS:
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA September 6, 2022

District Mission

Providing an extraordinary education in an inspiring environment with caring people

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Superintendent	
1.1. <u>Approval of Minutes</u>	14
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 22
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Revolving Cash Report** 24
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.3. **Approval/Ratification of General Services Agreements** 26
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 2.4. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 28
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of July 2022.
- 2.5. **Acceptance of Donations, Grants, and Bequests** 32
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.6. **Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation** 33
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.
- 2.7. **Authorization to Sell/Dispose of Surplus Items** 34
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.
- 2.8. **Adoption of Resolution No. 2223-02 to Certify 2021-22 Gann Limit Appropriations Recalculation and an Estimated Limit for 2022-23** 37
It is recommended that the Board of Education adopt Resolution No. 2223-02 for the recalculation of appropriation limit and funds subject to the Gann Limit for the fiscal year 2021-22 and an estimate for 2022-23.
- 2.9. **Approval/Ratification of Award of Informal Bid for Concrete Replacement in the Maintenance/Bus Yard through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) Process** 39
It is recommended that the Board of Education Approve/Ratify the award of informal bid for concrete replacement at the maintenance/bus yard through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) process to Ruttkay Development Corporation.

Educational Services

- 3.1. **Approval of the 2022-23 Consolidated Application and Reporting System (CARS) Application for Funding** 40
It is recommended that the Board of Education approve the 2022-23 Consolidated Application and Reporting System (CARS) Application for Funding.
- 3.2. **Approval of Nonpublic Agency Interim Written Approval Contract with SPG Therapy for Speech Therapy** 41
It is recommended that the Board of Education approve the Interim Written Approval Contract with SPG Therapy for Speech Therapy.

- 3.3. **Approval of Interim Written Contract for Nonpublic School Services with Sierra School** 42
It is recommended that the Board of Education approve the Interim Written Contract for Nonpublic School Services with Sierra School.

- 3.4 **Approval of Interim Written Contract for Nonpublic School Services with ACES Academy** 43
It is recommended that the Board of Education approve the Interim Written Contract for Nonpublic School Services with ACES Academy.

Human Resource/Pupil Services

- 4.1. **Personnel, Regular** 44
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.

- 4.2. **Approval of Short-Term Positions** 51
It is recommended that the Board of Education approve the short-term positions.

- E. **DISCUSSION AND/OR ACTION ITEMS** 52
Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.

Superintendent

- 1.1. **School Safety: Prevention, Intervention, and Communication** 53
This is an informational item. Action, if any, is at the discretion of the Board of Education.

- 1.2. **Approval to Cancel the October 11, 2022 Regularly Scheduled Meeting of the Board of Education** 54
It is recommended that the Board of Education cancel the October 11, 2022 regularly scheduled meeting of the Board of Education.

Business Services

- 2.1. **2021-22 Unaudited Actuals Report** 55
It is recommended that the Board of Education approve the 2021-22 Unaudited Actuals with all required State forms.

- 2.2. **Authorization to Purchase Two (2) Electric School Busses for a Total Cost that Exceeds the Volkswagen Mitigation Trust Grants** 56
It is recommended that the Board of Education authorize the purchase of two (2) electric school busses for a total cost that exceeds the Volkswagen Mitigation Trust Grants.

- 2.3. **Approval of Agreement with Sage Energy Consulting to Provide Consulting and Advisory Services to the District for Development of a Fleet Electrification Strategic Plan and Assistance with Construction and Implementation of Charging Infrastructure** 57
It is recommended that the Board of Education approve the agreement with Sage Energy Consulting to provide consulting and advisory services to the District for development of a fleet electrification strategic plan and provide assistance with construction and implementation of charging infrastructure.

Human Resource/Pupil Services

- 3.1. **Ratification of Employer-Employee Collective Bargaining Tentative Agreements Between Santee School District and Santee Teachers Association (STA)** 69
It is recommended that the Board of Education ratify the tentative agreements between Santee School District and the Santee Teachers Association (STA).

F. BOARD POLICIES AND BYLAWS 81

- 1.1. **First Reading: Board Policies (BP)/Administrative Regulation (AR):** 82
- Revised BP 3515 – Campus Security
 - New AR 3515 – Campus Security
 - Revised BP 6173 – Education for Homeless Children

Revised Board Policies and New Administrative Regulation are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

G. EMPLOYEE ASSOCIATION COMMUNICATION 91

H. BOARD COMMUNICATION

I. ORGANIZATIONAL BUSINESS

J. CLOSED SESSION

1. **Conference with Legal Counsel – Existing Litigation** (Gov't. Code § 54956.9)
- OAH#'s: 2022070690
2. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

K. RECONVENE TO PUBLIC SESSION

L. ADJOURNMENT

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held in-person on September 20, 2022, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Levens-Craig
- El-Hajj
- Fox
- Burns
- Ryan

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the September 6, 2022, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. SSD Proud Moment

2. Superintendent's Report
 - 2.1. Developer Fees Collection Report
 - 2.2. Claims Against the District
 - 2.3. Enrollment Report
 - 2.4. Claims Against the District

3. Report on 2022 California Assessment of Student Performance and Progress (CAASPP) Results

Requests for Use of Facilities

<i>Fiscal Year:</i> 2021-2022		<i>Report For:</i> September 6, 2022											<i>Week Starting</i>	
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	8/24/2022	8/24/2022	Wednesday	7:00 AM	10:00 AM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	9/9/2022	9/9/2022	Friday	5:00 PM	9:00 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	9/13/2022	9/13/2022	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	10/11/2022	10/11/2022	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	11/8/2022	11/8/2022	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	12/13/2022	12/13/2022	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	1/10/2023	1/10/2023	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	2/14/2023	2/14/2023	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	3/14/2023	3/14/2023	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	4/11/2023	4/11/2023	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	5/9/2023	5/9/2023	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Carlton Hills	Carlton Hills PTA	Multi-Purpose Room	6/13/2023	6/13/2023	Tuesday	5:30 PM	8:30 PM	1					9/6/2022	
Pepper Drive	Sonshine Haven	Multi-Purpose Room	8/30/2022	6/6/2023	Tuesday	2:20 PM	3:30 PM	34					9/6/2022	
PRIDE Academy	CSEA 557	Learning Resource Center	9/8/2022	12/8/2022	Thursday	4:00 PM	7:00 PM	4					9/6/2022	

**Santee School District
ENROLLMENT REPORT
8/27/2021
Month 1 Week 3
School Week 2**

SCHOOL	REGULAR ED													SPECIAL ED													Total All					
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	08/27/21	08/28/20	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	08/27/21	08/28/20	# Diff	% Diff	08/27/21	08/20/21	# Diff
Cajon Park		10	72	73	82	88	96	106	98	91	114	830	868	-38	-4.4%	0	10	6	6	3	6	9	4	9	6	59	64	-5	-7.8%	889	887	2
Carlton Hills		22	50	59	54	53	59	58	62	78	69	564	646	-82	-12.7%	9	9	3	9	4	3	5	3	3	48	35	13	37.1%	612	614	-2	
Carlton Oaks			83	72	69	87	82	81	101	85	91	751	755	-4	-0.5%	5	6	9	5	12	6	10	9	5	67	68	-1	-1.5%	818	825	-7	
Chet F. Harritt		11	59	66	70	69	72	54	73	53	51	578	611	-33	-5.4%	0	0	0	0	0	8	3	7	5	23	10	13	0.0%	601	601	0	
Hill Creek		19	70	79	75	76	82	71	61	53	63	649	739	-90	-12.2%	3	4	4	6	6	0	0	0	0	23	23	0	0.0%	672	674	-2	
Pepper Drive			58	70	65	85	90	95	87	89	122	761	844	-83	-9.8%	0	0	0	0	0	0	0	0	0	0	0	8	-8	-100.0%	761	766	-5
Pride Academy		19	72	73	85	46	56	72	71	55	46	595	497	98	19.7%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	595	596	-1
Rio Seco			95	97	92	88	99	116	90	113	101	891	893	-2	-0.2%	4	8	9	6	5	9	8	5	6	60	49	11	22.4%	951	956	-5	
Sycamore Canyon		16	48	58	59	43	54	39	27	0	0	344	356	-12	-3.4%	0	0	0	0	0	0	0	0	0	0	4	-4	0.0%	344	346	-2	
SUBTOTAL	0	97	607	647	651	635	690	692	670	617	657	5963	6209	-246	-4.0%	0	31	33	31	29	33	35	30	33	25	280	261	19	7.3%	6243	6,265	-22
Alternative School			7	5	7	9	10	4	8	3	3	56	27	29	107.4%	2				2	1				5				61	57	4	
Santee Success										0	0	0	2	-2	-100.0%										0	0	0	0.0%	0	0	0	
NPS												0	0			0	0	0	0	1	1	3	3	4	12	13	-1	-7.7%	12	12	0	
SUBTOTAL			7	5	7	9	10	4	8	3	3	56	29	27	93.1%	0	2	0	0	0	3	2	3	3	4	17	13	4	30.8%	73	69	4
TOTAL	0	97	614	652	658	644	700	696	678	620	660	6019	6,238	-219	-3.5%	0	33	33	31	29	36	37	33	36	29	297	274	23	8.4%	6316	6334	-18

Please note: Special Ed, PK, TK, & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK	EAK 4yo	Total All
Cajon Park	0		0	889
Carlton Hills	0		0	612
Carlton Oaks	0		0	818
Chet F. Harritt	0		0	601
Hill Creek	0		0	672
Pepper Dr	0		0	761
Prospect Ave	0		0	595
Sycamore Canyon	69	0	0	413
Total PK/EAK	69	0	0	0

Total Enrollment Including PK 6385

CLAIMS AGAINST THE DISTRICT

The following claim was received by Business Services and was settled by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
9880 Riverwalk Drive, Santee, CA	August 12, 2022	Property Damage

Reports and Presentations Item B.3.

Report on 2022 California Assessment
of Student Performance and Progress
(CAASPP) Results

Prepared by Dr. Stephanie Pierce
September 6, 2022

BACKGROUND

Tonight Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, and Bonner Montler, Director of Assessment and Learning Support, will be providing a brief overview of the 2022 California Assessment of Student Performance and Progress (CAASPP) results and next steps in our continuous improvement cycle.

Agenda Item B.3.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. The Board has a policy limiting any speaker to three (3) minutes. The Board may not take action on any item presented. Requests-to-speak, should be submitted in advance. Meetings are recorded.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item D.

Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
September 6, 2022

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- August 16, 2022, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

August 16, 2022
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 6:02 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Karen Fleck, Foundation and community member, led members, staff, and audience, in the Pledge of Allegiance.

The Board acknowledged Karen Fleck for her assistance in obtaining a \$20,000 grant for the Foundation from the City of Santee.

4. Approval of Agenda

President Levens-Craig presented the agenda for approval. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. SSD Proud Moment

President Levens-Craig shared the following proud moments and displayed the following slides.

This year's 4-week Santee Summer Academy for our general education had an average enrollment of over 400 students in incoming grades 1-8. There were 25 teachers on staff. Students were engaged in rigorous skills building and also got out of the classrooms to collect nature samples, do some outdoor learning, and engage in project-based learning. Each

student received a free lunch or 'brunch'. Students and staff were excited and motivated.

We also had a great Extended School Year program this year for our students with special needs. We had 5 PK classes and 9 K-8 classes, serving 181 students.

One of the highlights of the Summer Academy was our Independence Day celebration. Students and staff wore red/white and blue, decorated classrooms and worked on patriotic projects and artwork. The staff lounge was stocked with red, white and blue themed snacks as well.



President Levens-Craig shared this year's Beatification Day was a great success. She expressed her gratitude towards all the community, churches, parents, students, and staff who participated and noted everyone's sense of pride and ownership of their schools.





President Levens-Craig shared Buddy's Backpack distribution was going to take place on Saturday, at Rio Seco School, starting at 9:00 am until inventory ran out. She noted the entire stories, along with other great things happening in the District, could be found on the website.

2. Superintendent's Report

- 2.1. Developer Fees Collection Report
- 2.2. Claims Against the District

3. Local Control Accountability Plan (LCAP) Clarification

Karl Christensen, Assistant Superintendent of Business Services, explained that upon review of the District LCAP, the San Diego County Office of Education (SDCOE) noted three minor changes were required. Mr. Christensen noted the following adjustments to the LCAP:

- Approximately \$8 million was accounted for as local funds that should have been reported as LCFF funds.
- There was a discrepancy of approximately \$10,000 in the total amount spent for increased or improved services reported in the Parent Budget Overview document as compared to the LCAP document.
- The information in the Increased or Improved Services section of the LCAP for Goal 1, Action 15: Santee Success Program (SSP) did not have sufficient language referencing the benefit to unduplicated pupil count students.

4. Beginning of the School Year
Superintendent Baranski reported on a number of items for the beginning of the school year: Santee Sheriff discussion with school office staff, Board Policy 4119.2 training, leadership team retreat outcomes, COVID updates, and Center for Disease Control (CDC) masking updates. Santee Sheriff Department discussed their emergency response procedures and school liaison partnerships this school year. Each school will have an assigned deputy for school communications and needs. Superintendent Baranski reported that Board Policy 4119.2 training is scheduled for August 18, six sessions throughout the day and she shared the format of the August 12 leadership team retreat. In addition, Superintendent Baranski shared that the extensive Safe at School Reopening Plan for COVID preparedness has been replaced online with the COVID Prevention Plan, which notes updated quarantine and isolation guidelines and return to school/work criteria, and she shared the updated CDC masking guidance for individuals who test positive.

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda. There were two (2) requests to speak.

Monique Silver, Hill Creek parent, shared her reasoning for wearing a mask, supporting masks in the schools, and her support of Critical Race Theory (CRT) curriculum in the classrooms.

Marc Silver allotted his time to Monique Silver.

D. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement in Lieu of District Transportation
- 2.6. Authorization to Apply for 2022-23 Mandated Cost Block Grant
- 2.7. Approval/Ratification of Purchase and Installation of Ninja Warrior Course at Carlton Oaks School
- 2.8. Approval of Agreement with the San Diego County Air Pollution Control District for Carl Moyer Grant to Pay for Installation of Charging Infrastructure and Stations for Electric Vehicles
- 3.1. Approval of Interim Written Approvals Contract for Nonpublic School Services
- 3.2. Approval of Interim Written Approval Contracts for Nonpublic Agency Services
- 4.1. Personnel, Regular
- 4.2. Approval of Short-Term Services Agreement
- 4.3. Approval of Affiliation Agreement with Marywood University for Dietetic Interns

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Approval of Amendment to Contract of Employment of Superintendent

Superintendent Baranski presented an amendment to her contract of employment for approval. She shared that based on her satisfactory evaluation from August 2, the new contract terms included the following, retroactive to July 1, 2022:

- The term of the contract is July 1, 2022– June 30, 2025
- Annual base salary increased to \$218,607
- An additional one-time, four percent (4%) salary distribution based on the 2022-23 base salary

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

Business Services

2.1. Adoption of Resolution No. 2223-01 Authorizing Purchase and Installation of Security Cameras at All District Schools

Superintendent Baranski noted her excitement of bringing this item forward for approval and shared a historical perspective on camera systems for each school site. She explained that prior to the COVID pandemic, the District’s Safety Committee recommended security cameras and door lock mechanisms be installed at all sites. Superintendent Baranski noted the District has been investigating a camera system since that time and funding mechanisms to support their implementation. She explained that the three remaining capital improvement projects are now complete and the land sale proceeds from the sale of the Santee School property will allow the District to purchase a comprehensive camera system for each school site and District office without the use of general funds.

Karl Christensen, Assistant Superintendent of Business Services, recognized Bernard Yeo, Director of Technology, and Bryce Storm, Director of Maintenance & Operations, for their work and research on the project. He noted that at a prior meeting, the Board had requested a presentation on the final products functionalities and welcomed representatives from Verkada, Steve Thompson, and Jake Simonich, to provide a brief presentation on the system.

Mr. Thompson and Mr. Simonich provided an overview of the challenges of not having a security system and a timeline since they began to work with the District. They provided an overview of the system functionalities that included cameras integrated with google maps and an Industry leading mobile app; and noted their system was trusted by over 225 government entities (50+) and school districts (175+). Summary of benefits include a 10-year warranty, unlimited user, unlimited cloud archiving for video clips, automatic firmware and software updates, United States based technical support, lower 10-year TCO, and predictable renewal costs. A breakdown of cost per school site is as follows:

School	Breakdown by Site	Total Hardware/Software & Installation Cost
Cajon Park/Annex	39	\$ 156,380.39
Carlton Hills	28	\$ 120,589.51
Carlton Oaks	32	\$ 137,058.57
Chet F. Harritt	38	\$ 154,380.45
Hill Creek	33	\$ 136,529.81

Pepper Drive	37	\$ 146,323.74
Pride Academy	28	\$ 122,282.95
Rio Seco	43	\$ 171,288.72
Sycamore Canyon	23	\$ 107,855.52
DO Compound	42	\$ 168,625.03
Tax for Project		\$ 90,234.39
Freight & Delivery		\$ 1,500
Total Cost		\$ 1,513,049.08

The Board asked for clarification on video storage capabilities, motion detection, face recognition abilities, etc. Member Burns noted the importance of communicating the purpose of the security system again to the community and staff. President Levens-Craig agreed and shared there may be a different perception of why the cameras are being installed. Member Burns stressed the need to have an updated Board Policy in place prior to the equipment being installed. Member Ryan moved approval.

Motion: Ryan *Levens-Craig* Aye *Burns* Aye
Second: El-Hajj *El-Hajj* Aye *Ryan* Aye
Vote: 5-0 *Fox* Aye

F. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, shared everyone’s excitement for the new school year.

G. BOARD COMMUNICATION

Member Burns shared it was great seeing everyone at this year’s Beautification Day and noted an increase in student participation and them taking ownership of their school. He noted it was great seeing volunteers from outside of the Santee area. Member Burns noted his excitement on the start of school and is looking forward to a great year.

President Levens-Craig inquired on recognizing Pathways Church and Sonrise Church to a future Board meeting.

Member Fox shared it was great seeing everyone at the Beautification Day kick-off event and apologized for not being to stay and help. But noted he was glad to hear it had great community participation and was a successful event.

Member El-Hajj agreed Beautification Day was very successful. She noted it was great seeing everyone’s excitement of being back on campus. Member El-Hajj noted that the students and teachers in her life are very excited and looking forward to going back to school.

President Levens-Craig shared the same sentiments on Beautification Day and the beginning of the school year. She noted signing up for some webinars in October on collective bargaining and student behavior. President Levens-Craig looking forward to the staff welcome back event, Breakfast at the Lakes, tomorrow morning.

Member Ryan provided an update on two mental health initiatives the District is involved in: Student Behavioral Health Incentive Program (SBHIP) and Screening to Care. Member Ryan explained that the District will be one of only a handful of San Diego County school districts to receive specialized services through SBHIP and these services will benefit all our students and families. In addition, the Screening to Care program will be implemented in grades 6 – 8 and the initial needs assessment is conducted by our staff. Once the assessment is completed and student needs are determined, Member Ryan explained the program is broken down into differentiated tiers based on student need and agencies within East County will provide these services. Member Ryan noted she will continue to provide the Board of Education with updates on both programs.

H. ORGANIZATIONAL BUSINESS

Superintendent Baranski noted it was great seeing all the students with their parents hard at work and being proud of their school. She shared campuses look great and noted being excited about the upcoming Breakfast at the Lake, and welcoming and seeing staff. She noted Monica Farren, would be speaking on behalf of the Foundation. Superintendent Baranski noted she would be sharing this year's theme of "great expectations" and reimagining our work. She shared there would be coffee, breakfast burritos, and fruit for attendees.

I. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. Conference with Labor Negotiator (Gov't. Code § 54957.6)

Purpose: Negotiations

Agency Negotiators: Tim Larson, Assistant Superintendent

*Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)*

2. Public Employee Performance Evaluation (Gov't. Code § 54957)

Superintendent

The Board entered closed session at 7:12 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 8:35 p.m. and reported no action was taken.

K. ADJOURNMENT

With no further business, the regular meeting of August 16, 2022, was adjourned at 8:35 p.m.

Ken Fox, Clerk

Dr. Kristin Baranski, Secretary

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
September 6, 2022

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$3,636.00 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - September 6, 2022

Travel Dates			Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Wed-Thurs.	09/14/22	- 09/15/22	Mike Olander	Pupil Services	2022 Student Mental Wellness Conference	San Diego	\$0	\$586	Pupil Services	Conference focus will be the global student mental health movement.	1, 2
Wed-Thurs.	09/14/22	- 09/15/22	Cameron Williams	Carlton Oaks School	Arts Empower Mega Conference	SDCOE	\$0	\$123	Professional Development	This is a visual and performing arts conference/show.	1
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California											
Thursday.	10/13/22		Dr. Kristin Baranski	Superintendent	Apple's California Leadership Forum	Cupertino, CA	\$0	\$777	Superintendent's Office	Forum on the challenges and priorities facing educational leaders.	1, 2
Wed-Fri.	10/26/22	- 10/28/22	Mimi McGinty	Special Education	Critical Issues Conference 2022	Palm Springs, CA	\$0	\$880	Special Education	Focus on alternative dispute resolution and learning recovery	1, 2
Wed-Fri.	10/26/22	- 10/28/22	Brienne Downing	Special Education	Critical Issues Conference 2022	Palm Springs, CA	\$0	\$880	Special Education	Focus on alternative dispute resolution and learning recovery	1, 2
Thurs-Sat.	11/17/22	- 11/19/22	Rachael Pabis	Rio Seco School	2022 ASHA Convention: Resilience Reinvented	New Orleans, LA	\$0	\$390	Special Education	Professional development event for speech-language pathologists.	1

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve checks #22742 through #22744 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$4,727.04 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
08/08/22	22742	Rebeca Douglas	District Claims Reimbursement	\$1,638.56
08/15/22	22743	Mission Federal Credit Union	Mission capt maint charge - July 2022	\$104.85
08/18/22	22744	Clara Ruttkay	Release of Claims 8/18/2022	\$2,980.00

Total Checks Written \$4,723.41

July 2022 Bank Fee \$3.63

Amount to be reimbursed by SDCOE

Total to be Reimbursed \$4,727.04

Total to Deduct from Future Reimbursement \$0.00

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services (Location of Services)	Date(s) of Service	Amount	Funding
Brain Learning	Psychological / Neuropsychological Assessments & ERHMS Evaluations <i>(Districtwide)</i>	07/01/2022 – 06/30/2023	\$20,000.00 (not to exceed)	Special Education
Connect4Kids	Functional Behavioral IEE Assessment <i>(Districtwide)</i>	07/01/2022 – 06/30/2023	\$200.00/hour (not to exceed \$2,640.00)	Special Education
Core Collaborative	Professional Development Services <i>(Districtwide)</i>	07/01/2021 – 06/30/2022	\$8,429.17 (not to exceed)	Curriculum
Alliance for African Assistance Global Village	Interpretation and Translation Services <i>(Districtwide)</i>	08/24/2022 – 06/30/2023	\$22,000.00 (not to exceed)	English Learner
Arising Family Counseling	Mental Health Wellness Presentation <i>(Pepper Drive School)</i>	08/19/2022	\$1,000.00 (not to exceed)	Pepper Drive School

Vendor Name	Description of Services (Location of Services)	Dates(s) of Services	Original Amount and Approval Date	Requested Increase / Contract Cumulative Total	Funding
The Learning Convergence	One-on-One Tutoring Services <i>(Districtwide)</i>	07/01/2022 – 06/30/2023	\$6,000.00 / 07/19/2022	\$6,750.00 / \$12,750.00	Special Education

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

Consent Item D.2.4. Approval/Ratification of Expenditure Transactions
 Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
 September 6, 2022

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period July 1, 2022 through July 31, 2022.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 109 transactions totaling \$27,883.25 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20220703	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMAZON.COM*AD65P10C3 A	69.22	Tripod for Communications Director.
20220708	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMAZON.COM*I9TF44A3	32.30	Book for PLT members.
20220712	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*LR0DQ08D3	67.83	Miscellaneous office supplies.
20220713	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*UY31A7SO3	45.80	Miscellaneous office supplies.
20220714	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANTEE LAKES RECREATIO	900.00	Use of Santee Lakes for Employee Welcome Back event.
20220714	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BASKIN #354764 ONLINE	36.13	Board meeting supplies.
20220715	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	LIVING COAST DISCOVERY	500.00	Facilities for PLT retreat.
20220728	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	TACOS AND GORDITAS PAR	100.00	Catering deposit for Staff Welcome Back event.
20220731	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS PO 0570200071	39.12	Postage.
				1,790.40	
20220707	BENEDETTO,LINDSAY	CHET F. HARRITT	AMAZON.COM*067MM5C73	714.70	Professional Development materials.
20220715	BENEDETTO,LINDSAY	CHET F. HARRITT	AMAZON.COM*5V9K36JG3	141.40	Professional Development materials.
				856.10	
20220703	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	PAYPAL *SHERMANGARN	74.97	Guidelines on Pupil Record Handbook.
20220707	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	ALL ABOUT LEARNING	167.05	Special Ed Teacher Curriculum.
20220708	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	LAKESHORE LEARNING MAT	143.77	Special Ed Teacher supplies.
20220708	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	SUPER DUPER PUBLICATIO	260.38	Special Ed Teacher supplies.
20220714	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	WESTERN PSYCHOLOGICAL	70.00	Protocols for Special Ed.
20220719	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	ALS SPORT SHOP	38.75	Staff name badges.
20220720	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	SANDWICH BAGS DELI & C	103.35	Board meeting supplies.
20220721	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	VONS #1897	12.10	Board meeting supplies.
				870.37	
20220710	BORTS,KATHERINE	HUMAN RESOURCES	FACEBK QEEFUXRP2	60.00	Recruitment.
20220713	BORTS,KATHERINE	HUMAN RESOURCES	FACEBK 6QMKTH7SP2	60.00	Recruitment.
20220714	BORTS,KATHERINE	HUMAN RESOURCES	LINKEDIN-717*5826596	362.13	Recruitment.
20220715	BORTS,KATHERINE	HUMAN RESOURCES	LINKEDIN 718555366	91.41	Recruitment.
20220715	BORTS,KATHERINE	HUMAN RESOURCES	SANDWICH BAGS DELI & C	100.24	Interview materials.
20220717	BORTS,KATHERINE	HUMAN RESOURCES	USPS PO 0570200071	9.05	Postage.
20220717	BORTS,KATHERINE	HUMAN RESOURCES	FACEBK TTV2NGPRP2	47.62	Recruitment.
20220721	BORTS,KATHERINE	HUMAN RESOURCES	LINKEDIN 7210780376	28.59	Recruitment.
20220729	BORTS,KATHERINE	HUMAN RESOURCES	SMART AND FINAL 929	40.02	Recruitment.
				799.06	
20220725	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	29.98	Online meeting platform.
				29.98	
20220703	CARRILLO,JESSICA	OST PROGRAMS	GROSSMONT CINEMA	182.00	Movie field trip Summer Camp.
20220707	CARRILLO,JESSICA	OST PROGRAMS	7-ELEVEN 20321	13.55	Ice for field trip for Fishing Camp.
20220707	CARRILLO,JESSICA	OST PROGRAMS	WAL-MART #1917	8.36	Maverick CD's for classrooms.
20220707	CARRILLO,JESSICA	OST PROGRAMS	GROSSMONT CINEMA	176.00	Field trip for Voyagers camp to the movie theatre at Grossmont.
20220710	CARRILLO,JESSICA	OST PROGRAMS	OTT TOURS OF SAN DIEGO	43.70	Seal Tour field trip 1 adult ticket.
20220710	CARRILLO,JESSICA	OST PROGRAMS	OTT TOURS OF SAN DIEGO	776.15	Seal Tour field trip 2 adult tickets and 25 child tickets.
20220710	CARRILLO,JESSICA	OST PROGRAMS	SKATEWORLD SD	575.00	Skating field trip.
20220711	CARRILLO,JESSICA	OST PROGRAMS	WALMART.COM AA	359.82	Sunscreen for OSTP Camp.
20220713	CARRILLO,JESSICA	OST PROGRAMS	GROSSMONT CINEMA	336.00	Grossmont Cinema field trip snacks.
20220713	CARRILLO,JESSICA	OST PROGRAMS	GROSSMONT CINEMA	329.00	Grossmont Cinema field trip theatre tickets.
20220714	CARRILLO,JESSICA	OST PROGRAMS	DOLLARTREE	22.90	Camp water day supplies.
20220715	CARRILLO,JESSICA	OST PROGRAMS	UCSD BIRCH AQUARIUM	354.00	Aquarium field trip.
20220719	CARRILLO,JESSICA	OST PROGRAMS	PARKWAY BOWL	319.00	Summer Camp field trip.
20220721	CARRILLO,JESSICA	OST PROGRAMS	BIRCH AQUARIUM AT SCRI	16.95	Summer Camp field trip.
20220722	CARRILLO,JESSICA	OST PROGRAMS	SQ *MY NINJA FACTORY	562.00	Summer Camp field trip.
20220722	CARRILLO,JESSICA	OST PROGRAMS	WAL-MART #1917	67.69	Sunscreen for campers.
20220724	CARRILLO,JESSICA	OST PROGRAMS	OTT TOURS OF SAN DIEGO	112.10	Summer Camp field trip.
20220726	CARRILLO,JESSICA	OST PROGRAMS	WAL-MART #1917	75.31	Sunscreen for campers.
20220727	CARRILLO,JESSICA	OST PROGRAMS	WAL-MART #1917	4.57	Office supplies (labels).
				4,334.10	
20220727	FLAMION,AMANDA	CHILD NUTRITION	WAL-MART #1917	16.03	Office supplies.
				16.03	
20220728	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*Q896A89I3	21.20	PBIS incentive.
				21.20	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20220712	GREEN,CHRISHAUN	OST PROGRAMS	SANTEE LAKES RECREATIO	123.00	Field Trip to Santee Lakes entrance fees.
20220712	GREEN,CHRISHAUN	OST PROGRAMS	SANTEE LAKES RECREATIO	4.00	Field trip to Santee Lakes parking fee.
20220713	GREEN,CHRISHAUN	OST PROGRAMS	AMZN MKTP US*OQ9PQ3IN3	81.55	Classroom supplies for ASES.
20220715	GREEN,CHRISHAUN	OST PROGRAMS	AMZN MKTP US*3M0EK22Y3	310.78	Classroom supplies for ASES.
20220717	GREEN,CHRISHAUN	OST PROGRAMS	LEGOLAND CALIFORNIA	35.00	Field trip to Legoland.
20220717	GREEN,CHRISHAUN	OST PROGRAMS	LEGOLAND CALIFORNIA	4,411.54	Legoland tickets (field trip).
20220724	GREEN,CHRISHAUN	OST PROGRAMS	AMZN MKTP US*UO8G177Q3	147.84	Summer Camp classroom supplies.
20220726	GREEN,CHRISHAUN	OST PROGRAMS	DOLLAR TREE	7.69	Summer Camp snacks and supplies.
20220726	GREEN,CHRISHAUN	OST PROGRAMS	SMART AND FINAL 929	34.47	Summer Camp snacks.
				<u>5,155.87</u>	
20220708	HOOKS,TED A	CHET F. HARRITT	THE HOME DEPOT #0673	2,463.00	Outdoor Learning Shed.
20220712	HOOKS,TED A	CHET F. HARRITT	MICHAELS STORES 3256	25.85	Welcome Back supplies.
20220712	HOOKS,TED A	CHET F. HARRITT	MICHAELS STORES 3256	360.96	8th Grade Art (framing).
20220719	HOOKS,TED A	CHET F. HARRITT	AMAZON.COM*TE0DH9A53 A	848.40	Professional Development Books.
20220731	HOOKS,TED A	CHET F. HARRITT	BUILDASIGN.COM	76.84	PBIS signage.
20220731	HOOKS,TED A	CHET F. HARRITT	LOWES #01661*	43.06	PBIS signage materials.
20220731	HOOKS,TED A	CHET F. HARRITT	OFFICE DEPOT #846	189.54	Office supplies.
				<u>4,007.65</u>	
20220715	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	MOSYLE COR* MOSYLE_MAN	550.00	Software Licenses.
20220717	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	THE HOME DEPOT #0673	42.26	Maintenance - Tarps.
20220718	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system.
20220720	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	USPS PO 0570200071	4.60	Certified Mailer to vendor.
20220725	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*RG0B65203	30.16	Hard drive support tool.
20220728	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*130G52SP3	21.54	Projector mount - CO PS4 room.
				<u>673.55</u>	
20220726	MCGINTY,MIMI	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	175.95	Protocol.
20220728	MCGINTY,MIMI	SPECIAL EDUCATION	LAKESHORE LEARNING MAT	358.41	Learning material.
				<u>534.36</u>	
20220707	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*2389K3U33	306.46	Supplies for OpenSciEd Training.
20220710	MINUTELLI,DAWN	EDUCATIONAL SERVICES	SP WIPEBOOK CORP.	1,744.75	CPM Materials - Wipebooks.
20220710	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*BF84I8UB3	92.61	New Teacher training supplies.
20220711	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*MZ7L56SH3 A	1,575.46	CGI materials.
20220712	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*SJ66S3KT3	301.40	OpenSciEd materials.
20220712	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*3B2H4660A 3	58.16	CGI materials.
20220713	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*WK8IC67R3	94.27	CPM supplies.
20220713	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*0S3AJ5793	77.13	CPM supplies.
20220715	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*CC0AG5W93 A	7.27	CGI materials.
20220725	MINUTELLI,DAWN	EDUCATIONAL SERVICES	TARGET.COM *	38.01	State Preschool supplies.
20220725	MINUTELLI,DAWN	EDUCATIONAL SERVICES	TARGET.COM *	80.54	State Preschool supplies.
20220727	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*R811A5LF3	16.15	The Art of Coaching: Book for Professional Development.
20220727	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*ET47T1143	142.14	New Teacher training supplies.
20220728	MINUTELLI,DAWN	EDUCATIONAL SERVICES	AMAZON.COM*MZ3D64GQ3	19.82	The Art of Coaching Workbook.
				<u>4,554.17</u>	
20220728	MONTLER,BONNER M	EDUCATIONAL SERVICES	REI*GREENWOODHEINEMANN	758.56	Student assessment folders for Benchmark Assessment (reading).
				<u>758.56</u>	
20220707	PEABODY,LESLIE	TRANSPORTATION	AMZN MKTP US*F08YE8733	79.72	Drivers supplies- Clipboards.
20220707	PEABODY,LESLIE	TRANSPORTATION	AMZN MKTP US*RL03559H3	269.36	Standing monitor desk.
20220707	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM*009FW0I63	175.41	Computer Monitor (50%).
20220707	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM*009FW0I63	175.41	Computer Monitor (50%).
20220719	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM	(175.41)	Computer Monitor- Refund (50%).
20220719	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM	(175.41)	Computer Monitor- Refund (50%).
20220720	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM*VW5A46U63	142.57	Computer Monitor (50%).
20220720	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM*VW5A46U63	142.57	Computer Monitor (50%).
20220722	PEABODY,LESLIE	TRANSPORTATION	IN *BUSY BEES LOCKS &	32.33	Trailer key copies.
20220727	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM*571X480X3 A	32.84	Mouse for computer in dispatch and white out.
				<u>699.39</u>	
20220706	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*YA82R35T3	593.28	CRT equipment.
20220708	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*039SB5AG3	142.14	CGI materials.
20220708	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*4Z31Q9TV3	15.24	Sheet protectors - New Teacher training.
20220711	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*V550Q33J3	1,883.24	CRT equipment.
20220712	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*DX6NO2533	13.47	The Thin Book of Trust.
20220725	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*M231O9003	118.79	District Logo Mousepads for the ERC.
				<u>2,766.16</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20220724	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US AMZN.COM/	<u>(94.59)</u> (94.59)	Damaged elementary science materials returned to Amazon.
20220701	SALCIDO,DELIA M	OST PROGRAMS	TEACHERSPAYTEACHERS.CO	<u>(2.00)</u> (2.00)	Classroom curriculum.
20220712	STARKEY,MARK	INFORMATION TECHNOLOGY	LOWES #01661*	<u>14.93</u> 14.93	Razor blade scrapers for iPad cleanup.
20220731	STORM,BRYCE	FACILITIES, MAINTENANCE & OPERATIONS	SOUTHWEST AIRLINES	<u>97.96</u> 97.96	Travel for CASH.
				<u><u>27,883.25</u></u>	

Consent Item D.2.5.
 Prepared by Karl Christensen
 September 6, 2022

Acceptance of Donations, Grants, and Bequests

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds to Support the Employee Welcome Back Event	\$500.00	Mission Federal Credit Union	Districtwide
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$500.00		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$500.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2022-23 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Bay Park Elementary School	88.4	19	\$0.625	\$1,049.75
Total:				\$1,049.75

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$1,049.75 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> • Accept highest bid or reject all bids • If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> • Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> • Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> • Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> • Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
1	Each	Old Forklift Chassis	M&O	Parking Lot	Non-operable	\$0
3	Each	Old Storage Van Racks	M&O	Parking Lot	Used	\$0
5	Each	Old Racks	M&O	Warehouse	Used	\$0
11	Each	Bucket Openers	CNS	Container	Used	\$0
5	Each	Tech Dividers	M&O	Parking Lot	Old	\$0
49	Each	Super 60 Solution	M&O	Parking Lot	Old	\$0
57	Each	NABC	M&O	Parking Lot	Old	\$0
79	Each	Clorox Total 360 Solution	M&O	Parking Lot	Old	\$0
15	Each	Promethean Boards	PRIDE	PRIDE Academy	Non-operable	\$0
4	Each	Digital Projectors	PRIDE	PRIDE Academy	Non-operable	\$0
4	Each	Elmo Document Cameras	PRIDE	PRIDE Academy	Non-operable	\$0
1	Each	Printer	PRIDE	PRIDE Academy	Non-operable	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	X
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The items listed as surplus are valued at \$0.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

Consent Item D.2.8.
Prepared by Karl Christensen
September 6, 2022

Adoption of Resolution No. 2223-02 to Certify 2021-22
Gann Limit Appropriations Recalculation and an
Estimated Limit for 2022-23

BACKGROUND:

In 1979, California voters approved a spending limit for State and local government agencies including school districts. California State Constitution, Article XIII B, requires that each district annually prepare a resolution for Board approval which reflects the funds subject to the Gann Limit Appropriation for fiscal year 2021-22 and an estimate for fiscal year 2022-23.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2223-02 for the recalculation of appropriation limit and funds subject to the Gann Limit for the fiscal year 2021-22 and an estimate for 2022-23.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The 2021-22 appropriations subject to the Gann limitation are \$42,472,365.23 and the 2022-23 appropriations subject to the Gann limitation are estimated to be \$45,144,584.17.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.

**RESOLUTION NO. 2122-02
RESOLUTION OF THE SANTEE SCHOOL DISTRICT
TO CERTIFY THE 2021-22 GANN LIMIT APPROPRIATIONS RECALCULATION
AND AN ESTIMATED LIMIT FOR 2022-23**

On motion of _____ and seconded by _____, the following resolution is hereby adopted:

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called “Gann Limits,” for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2021-22 fiscal year and a projected Gann Limit for the 2022-23 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2021-22 and 2022-23 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2021-22 and 2022-23 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

PASSED AND ADOPTED by the Santee School District Board of Education on the 6th day of September, 2022, by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Ken Fox, Clerk of the Board of Education of the Santee School District, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said Board at the regular meeting thereof at the time and place of vote stated, which resolution is on file and of record in the office of said Board.

Ken Fox, Clerk of the Board of Education

Consent Item D.2.9.
Prepared by Karl Christensen
September 6, 2022

Approval/Ratification of Award of Informal Bid for
Concrete Replacement in the Maintenance/Bus Yard
through the California Uniform Public Construction
Cost Accounting Act (CUPCCAA) Process

BACKGROUND:

The vehicular entrance and exit gate servicing the maintenance and bus yard had severe concrete damage and deterioration causing a hazard for pedestrians and the forklift driver. Staff solicited three (3) informal bids through the CUPCCAA process and selected Ruttkay Development Corporation as the lowest responder.

RECOMMENDATION:

It is recommended that the Board of Education Approve/Ratify the award of informal bid for concrete replacement at the maintenance/bus yard through the California Uniform Public Construction Cost Accounting Act (CUPCCAA) process to Ruttkay Development Corporation.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$17,550 from the Routine Restricted Maintenance Account.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.9.

Consent Item D.3.1.

Approval of the 2022-23 Consolidated Application and Reporting System (CARS) Application for Funding

Prepared by Dr. Stephanie Pierce
September 6, 2022

BACKGROUND:

The District is required to annually submit various forms and information through the Consolidated Application process. In the spring, we submit an Application for Funding to the State for Title I, Title II- Teacher Quality, and Title III- Limited English Proficient (LEP) through the Consolidated Application Reporting System (CARS).

In 2012-13 the State introduced another structure for submitting the consolidated application through an online system known as CARS to streamline the process. There are two data collection periods; spring and winter. Each data collection period contains numerous reports that have to be completed in order to remain compliant with the program requirements. The CARS 2022 Data Collection period contains the Application for Funding which requires Board approval. A copy of the 2022-23 Consolidated Application will be available at the meeting for review.

RECOMMENDATION:

Administration recommends approval of the Consolidated Application and Reporting System (CARS) Application for Funding for the 2022-23 school year.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The exact amount of funding for the programs related to the 2022-23 school year consolidated application is not yet available. For 2022-23, the District was awarded approximately \$900,334 for categorical programs contained in the consolidated application.

STUDENT ACHIEVEMENT:

The programs funded through the Consolidated Application address specific student and/or staff needs and are directly tied to student achievement and program improvement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Consent Item D.3.2.

Approval of Nonpublic Agency Interim Written Approval Contract with SPG Therapy for Speech Therapy

Prepared by Dr. Stephanie Pierce
September 6, 2022

BACKGROUND:

As part of a student’s Individual Education Program (IEP), speech therapy is necessary for some students with disabilities to demonstrate educational progress. Currently, there are 3 unfilled Speech Language Pathologist positions. Until permanent employees are hired, SPG Therapy can provide 1.0 FTE SLP to support students at Rio Seco. The NPA contracts and rates for the 2022-2023 school year are still in the process of being negotiated.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with SPG Therapy for a 1.0 speech therapist for the term of July 1, 2022, through December 28, 2022. The Nonpublic Agency Interim Written Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours Per Day	Days Per Year	Total
1	85.61	8	93	\$63,693.84

STUDENT ACHIEVEMENT:

Speech Therapy is necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.2.

Consent Item D.3.3.

Approval of Interim Written Contract for
Nonpublic School Services with Sierra School

Prepared by Dr. Stephanie Pierce
September 6, 2022

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. Two students with disabilities require enrollment at Sierra School of San Diego for the 2022-2023 school year address the students’ unique needs. The NPS contracts and rates for the 2022-2023 school year are still in the process of being negotiated.

RECOMMENDATION:

Administration recommends the Board of Education approving the Sierra School Interim Contract for the following students for the period of July 1, 2022 through December 28, 2022.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

Number of Students	Duration of Service	Cost per Day	Total Cost
1 student	7/1/22 – 12/28/22 93 days including ESY & Intensive Individual Services	\$208.04	\$19,347.72
		\$132.78	\$12,348.54
1 student	7/1/22 – 12/28/22 93 days including ESY	\$208.04	\$19,347.72
Total			\$51,043.98

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.3.

Consent Item D.3.4.

Approval of Interim Written Contract for
Nonpublic School Services with ACES
Academy

Prepared by Dr. Stephanie Pierce
September 6, 2022

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment at ACES Academy for the 2022-23 school year to address the student’s unique needs. The NPS contracts and rates for the 2022-2023 school year are still in the process of being negotiated.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with ACES Academy for one student for the period of July 1, 2022, through December 28, 2022.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

Number of Students	Duration of Service	Cost per Day	Total Cost
1 student	7/1/22 – 12/28/22	\$303.38	\$28,214.34
	93 days including ESY & Intensive Individual Services	\$129.18	\$12,013.74
Total			\$40,228.08

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.4.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Ali, Andrea	Carlton Hills	IV-01 #10324266	\$0.00	\$54,794.00	08-17-22
2. Andrew, Lindsay	Hill Creek	VI-01 #30020405	\$0.00	\$61,545.00	08-17-22
3. Breslow, Courtney	Special Education	V-04 #30020401	\$0.00	\$64,964.00	08-17-22
4. Cauldren, Cheryl	Carlton Hills and Pepper Drive	VI-01 #30018450	\$0.00	\$61,545.00	08-17-22
5. Cole, Jennifer	Cajon Park	V-01 #10324407	\$0.00	\$57,442.00	08-17-22
6. Engle, Kevin	Cajon Park	VI-01 #10324213	\$0.00	\$61,545.00	08-23-22
7. Frank, Tracy	Hill Creek	IV-01 #30021235	\$0.00	\$54,794.00	08-17-22
8. Klus, Celeen	Chet F. Harritt	III-01 #10321260	\$0.00	\$54,794.00	08-17-22
9. Meyers, Danielle	Special Education	V-01 #30020403	\$0.00	\$57,442.00	08-17-22
10. Rack, Briana	Sycamore Canyon	V-04 #10324248	\$0.00	\$64,964.00	08-17-22
11. Rote, Emily	Pepper Drive and Hill Creek	VI-10 #30017644	\$0.00	\$86,163.00	08-17-22
12. Sherman, Jessica	PRIDE Academy	IV-11 #10321505	\$0.00	\$76,590.00	08-17-22
13. Shirey, Nichole	Pepper Drive	VI-01 #30017250	\$0.00	\$61,545.00	08-17-22

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Albright, Bethany	Cajon Park	III-01 to IV-02 #30021234	\$54,794.00	\$56,074.00	08-23-22
2. Allen, Luke	Educational Resource Center	VI-11 to VI-12 #30002383	\$88,899.00	\$91,634.00	08-17-22
3. Barry, Zoe	Rio Seco	III-01 to III-02 #10321458	\$54,794.00	\$54,794.00	08-17-22
4. Biondo, Gina	Alternative School	IV-02 to IV-03 #30018264	\$56,074.00	\$58,354.00	08-17-22
5. Dust, Theresa	PRIDE Academy	VI-01 to VI-02 #30016630	\$61,545.00	\$64,280.00	08-17-22
6. Henriksen, Leslie	Carlton Oaks	III-01 to III-02 #30011681	\$54,794.00	\$54,794.00	08-17-22
7. Jackson, Ashley	Chet F. Harritt	IV-01 to IV-02 #10321277	\$54,794.00	\$56,074.00	08-17-22
8. Klassen, Kayla	Carlton Hills	III-02 to III-03 #30018419	\$54,794.00	\$54,794.00	08-17-22
9. La Cross, Jennifer	Carlton Oaks	III-02 to III-03 #30005791	\$54,794.00	\$54,794.00	08-17-22
10. Littig, Jennifer	Rio Seco	VI-11 to VI-12 #10321462	\$88,899.00	\$91,634.00	08-17-22
11. Lopez-Cedillo, Genesis	PRIDE Academy	V-02 to V-03 #30017092	\$59,950.00	\$62,457.00	08-17-22
12. Myers, Briana	PRIDE Academy	IV-01 #30015269	\$54,794.00	\$54,794.00	08-17-22
13. Walter, Angela	Carlton Oaks	III-01 to III-02 #10324247	\$54,794.00	\$54,794.00	08-17-22

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Atkinson, Marybeth	Pepper Drive	VI-27 #10324252 to #30015303	\$108,956.00	\$108,956.00	08-17-22
2. Babbush, Lauren	Sycamore Canyon	V-07 to VI-07 #10321507	\$72,487.00	\$77,957.00	08-17-22
3. Barker, Laura	Carlton Hills to <i>Pepper Drive</i>	VI-27 #10321157 to #30017935	\$108,956.00	\$108,956.00	08-17-22
4. Bittle, Courtney	Sycamore Canyon to <i>Educational Resource Center</i>	V-12 to VI-12 #10321372 to #30009122	\$85,023.00	\$91,634.00	08-17-22
5. Boulais, Alicen	Educational Resource Center	V-15 to VI-15 #10324324	\$92,546.00	\$99,840.00	08-17-22
6. Brady, Meghan	PRIDE Academy	V-10 to VI-10 #10321420	\$80,0009.00	\$86,163.00	08-17-22
7. Bristol, Erik	Chet F. Harritt	IV-01 to IV-02 #30017541	\$56,074.00	\$56,074.00	08-17-22
8. Buntin, Amy	Carlton Oaks to <i>Cajon Park</i>	V-10 #10321308 to #30020557	\$16,001.80	\$16,001.80	08-17-22
9. Cline, Monica	PRIDE Academy	V-08 to VI-08 #10321540	\$74,994.00	\$80,693.00	08-17-22
10. Costa, Kristie	Carlton Oaks	V-06 1.0 FTE to .5 FTE #10321203	\$69,979.00	\$34,989.50	08-17-22
11. Filipponi, Betsy	Carlton Hills	IV-22 to V-22 #10321150	\$90,265.00	\$97,104.00	08-17-22
12. Frank-Noon, Jennifer	Hill Creek to <i>Carlton Hills</i>	VI-23 #30016630 to #10324241	\$104,398.00	\$104,398.00	08-17-22
13. Krysinski, Christine	Hill Creek	VI-27 #10321301 to #30020259	\$108,956.00	\$108,956.00	08-17-22
14. Lara, Sharon	Alternative School to <i>PRIDE Academy</i>	VI-11 #30016927 to #30017938	\$88,899.00	\$88,899.00	08-17-22
15. Maloy, Molly	Hill Creek	IV-13 1.0 FTE to .5 FTE #10321311	\$94,369.00	\$47,184.50	08-17-22
16. May, Michelle	Carlton Hills	IV-07 #10324270 to #30019893	\$67,472.00	\$67,472.00	08-17-22
17. McFaul, Lisa	Carlton Hills	VI-12 #10324268 to #30019929	\$91,634.00	\$91,634.00	08-17-22
18. Mitchell, Pamela-Jo	Carlton Oaks to <i>Special Education</i>	VI-21 #30011681 to #30019896	\$104,398.00	\$104,398.00	08-17-22
19. Nelson, Allison	PRIDE Academy	IV-08 to V-08 #10321479	\$69,751.00	\$74,994.00	08-17-22
20. Niemiec, Jeanie	Carlton Oaks	V-13 #10324247 to #10324342	\$87,561.00	\$87,561.00	08-17-22
21. Oliver, Sherri	Carlton Oaks	VI-15 1.0 FTE to .5 FTE #30020039	\$99,840.00	\$49,920.00	08-17-22
22. Padberg, Alyssa	Cajon Park	IV-03 #10321451 to #30017651	\$58,354.00	\$58,354.00	08-17-22
23. Shinsky, Maria	Carlton Oaks to <i>Sycamore Canyon</i>	IV-01 #10321202 to #10321372	\$54,794.00	\$54,794.00	08-17-22
24. Schmitt, Christina	Educational Resource Center to <i>Hill Creek</i>	III-02 #30017744 to #10321301	\$54,794.00	\$54,794.00	08-17-22
25. Schoff, Kimberly	Rio Seco	VI-10 to VI-11	\$86,163.00	\$88,899.00	08-17-22

		#10321485			
26. Sparley, Katrina	Pepper Drive	VI-28 to VI-29 #10321384	\$108,956.00	\$108,956.00	08-17-22
27. Stanley, Charlene	Hill Creek to <i>Educational Resource Center</i>	VI-15 #10321351 to #10324323	\$99,840.00	\$99,840.00	08-17-22
28. Stretton, Kirsten	Cajon Park to <i>Pupil Services</i>	VI-18 #10324501 to #30002021	\$102,119.00	\$102,119.00	08-17-22
29. Sweetman, Emily	Carlton Oaks	IV-04 to V-04 #30012480	\$60,633.00	\$64,964.00	08-17-22
30. Trafton, Erica	Cajon Park to <i>Hill Creek</i>	IV-13 .5 FTE to 1.0 FTE #10321118 to #30020041	\$40,574.00	\$81,148.00	08-17-22
31. Turner-Gonzales, Stacey	Rio Seco	VI-27 #30017143 to #10321453	\$108,956.00	\$108,956.00	08-17-22
32. Ward, Melissa	Chet F. Harritt	V-08 to VI-08 #30012187	\$74,994.00	\$80,693.00	08-17-22
33. Winn, Kristina	PRIDE Academy	IV-04 to V-04 #30012170	\$60,633.00	\$64,964.00	08-17-22

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Navallez, Jennifer	Cajon Park	VI-12	Resignation	08-19-22

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Bruno, Lara	Pride Academy	Campus Aide 16.5 C / 2.0 hrs #10329400	\$0.00	\$657.37	08-24-22
1. Phillips, Madeline	Carlton Oaks	Instructional Assistant Special Education II 21 A / 6.0 hrs #30020829	\$0.00	\$2,226.90	08-24-22

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Bennett, Melody	Hill Creek to <i>Santee Success Program</i>	Instructional Assistant I 19 E / 6.0 hrs #30017157 to <i>Instructional Assistant I</i> 19 E / 6.0 hrs #10327074	\$2,455.70	\$2,455.70	08-24-22
2. Brogren, Victoria	Hill Creek	Instructional Assistant Special Education II 21 B / 6.0 hrs #30019273 to	\$2,338.70	\$2,455.70	05-31-22

		<i>Instructional Assistant Special Education II 21 C / 6.0 hrs #30019273</i>			
3. Brooks, Heather	Sycamore Canyon	<i>Instructional Assistant Special Education II 21 E / 6.25 hrs #30011040 to Instructional Assistant Special Education I 20 E / 2.50 hrs #30020811</i>	\$2,819.56	\$1,074.13	08-29-22
4. Buehler, Jaden	Pride Academy	<i>Out of School Time Group Leader 19.5 E / 7.5 hrs #10325066 to Out Of School Time Assistant Site Leader 21 E / 7.50 hrs #30020251</i>	\$2,098.42	\$3,383.25	08-15-22
5. Bunge, Alexis	Cajon Park to Carlton Oaks	<i>Instructional Assistant I 19 D / 6.0 hrs #30017160 to Instructional Assistant I 19 D / 3.75 hrs #30020870</i>	\$2,338.70	\$1,461.84	08-24-22
6. Burks, Natalie	Sycamore Canyon to <i>Chet F. Harritt</i>	<i>Instructional Assistant Special Education II 21 D / 7.5 hrs #30002176 to Out of School Time Assistant Site Leader 21 D / 7.50 hrs #30020245</i>	\$1,503.78	\$3,222.38	08-15-22
7. Castaneda, Debra	Pepper Drive	<i>Project Safe Assistant 17 E / 5.75 hrs #10325047 to Out of School Time Group Leader 19.5 E / 4.0 hrs #10325025</i>	\$2,474.74	\$1,947.33	07-01-22
8. Corona, Suzanne	Sycamore Canyon	<i>Instructional Assistant Special Education II 21 E / 6.25 hrs #30013928 to Instructional Assistant Special Education II 21 E / 6.25 hrs #30011040</i>	\$2,932.34	\$2,932.34	08-29-22
9. Courtney, Erin	Pride Academy	<i>Project Safe Assistant 17 D / 3.50 hrs #10325013 to Out of School Time Group Leader 19.5 D / 4.5 hrs #30021007</i>	\$1,236.84	\$1,798.88	07-01-22
10. Daniels, Tina	Sycamore Canyon	<i>Project Safe Assistant 17 E / 3.75 hrs #10325005 to Out of School Time Group Leader 19.5 E / 4.0 hrs #30019940</i>	\$1,391.96	\$1,678.73	07-01-22
11. Diveley, Jennifer	Pepper Drive to <i>Chet F. Harritt</i>	<i>Instructional Assistant I 19 D / 6.0 hrs #30017168 to Instructional Assistant I 19 D / 3.75 hrs #30020871</i>	\$2,338.70	\$1,461.84	08-24-22
12. Garcia, Livier	Hill Creek	<i>Project Safe Assistant 17 C / 3.50 hrs</i>	\$1,177.69	\$1,713.08	07-01-22

		#30002883 to <i>Out of School Time Group Leader 19.5 C / 4.5 hrs #30020748</i>			
13. Gonzalez, Carmelita	Pride Academy Preschool	Instructional Assistant I 19 B / 3.0 hrs #30010769 to <i>Instructional Assistant I 19 B / 3.0 hrs #10327007</i>	\$1,060.15	\$1,060.15	08-24-22
14. Haynes, Caroline	Cajon Park to <i>Pride Academy Preschool</i>	Instructional Assistant I 19 D / 6.0 hrs #30017159 to <i>Instructional Assistant I 19 D / 3.0 hrs #10327058</i>	\$2,338.70	\$1,169.35	08-24-22
15. Holm, Dori	Carlton Hills to <i>Hill Creek</i>	Early Childhood Group Leader II 24 A / 8.0 hrs #10325104 to <i>Early Childhood Group Leader II 24 A / 8.0 hrs #30012505</i>	\$3,574.69	\$3,574.69	08-09-22
16. Jorden, Neidin	Carlton Hills to <i>Rio Seco</i>	Early Childhood Group Leader I 19.5 C / 5.75 hrs #10325018 to <i>Out of School Time Group Leader 19.5 C / 4.0 hrs #30019944</i>	\$2,189.08	\$1,522.73	08-11-22
17. Korhummel, Ilene	Out-Of-School Time	Early Childhood Group Leader I 19.5 E / 8.0 hrs #10325096 to <i>Early Childhood Group Leader I 19.5 E / 5.75 hrs #10325096</i>	\$3,357.47	\$2,413.35	08-09-22
18. Lopez, Michael	Pride Academy to <i>Pride Academy Preschool</i>	Instructional Assistant I 19 E / 6.0 hrs #30017163 to <i>Instructional Assistant I 19 E / 3.0 hrs #30010769</i>	\$2,455.70	\$1,227.85	08-24-22
19. Metelski, Brianna	Pride Academy	Instructional Assistant I 19 C / 6.0 hrs #30017164 to <i>Instructional Assistant I 19 C / 3.75 hrs #30020873</i>	\$2,226.90	\$1,391.96	08-24-22
20. Mues, Tracy	Sycamore Canyon	Instructional Assistant I 19 B / 6.0 hrs #30017166 to <i>Out of School Time Group Leader 19.5 B / 4.0 hrs #30019945</i>	\$2,120.30	\$1,449.93	08-17-22
21. Newton, Zoey	Carlton Hills to Out of School Time	Instructional Assistant Special Education II 21 A / 6.0 hrs #30019501 to <i>Secretary I 24 A / 8.0 hrs #30020243</i>	\$2,226.90	\$3,437.20	08-23-22

22. O'Donnell, Kristine	Rio Seco	Project Safe Assistant 17 E / 5.30 hrs #30002876 to <i>Out of School Time Group Leader</i> 19.5 E / 4.0 hrs #30020755	\$1,948.69	\$1,678.73	07-1-22
23. Ogle, Heather	Cajon Park to Hill Creek/Pride Academy	Instructional Assistant Special Education I 20 B / 5.0 hrs #10327210 to <i>Instructional Assistant Special Education I</i> 20 B / 5.0 hrs #30020657	\$1,855.75	\$1,855.75	08-24-22
24. Paige, Debra	Rio Seco to Sycamore Canyon	Instructional Assistant I 19 D / 6.0 hrs #30017165 to <i>Instructional Assistant I</i> 19 D / 3.75 hrs #30020875	\$2,338.70	\$1,461.84	08-24-22
25. Perez, Elizabeth	Carlton Hills to Sycamore Canyon	Early Childhood Group Leader I 19.5 E / 5.75 hrs #10325020 to <i>Early Childhood Group Leader I</i> 19.5 E / 5.75 hrs #3002087	\$2,702.95	\$2,702.95	08-09-22
26. Pungi, Josephine-Rose	Hill Creek	Out of School Time Group Leader 19.5 E / 5.75 hrs #10325054 to <i>Out of School Time Assistant Site Leader</i> 21 E / 7.5 hrs #30020249	\$2,413.35	\$3,385.05	08-15-22
27. Pungi, Josephine-Rose	Hill Creek	Out of School Time Assistant Site Leader 21 E / 7.5 hrs #30020249 to <i>Out of School Time Site Leader</i> 22 E / 8.0 hrs #10325068	\$3,385.05	\$3,789.07	08-24-22
28. Santiago, Chimane	Carlton Hills to Cajon Park	Instructional Assistant I 19 D / 6.0 hrs #30017161 to <i>Instructional Assistant I</i> 19 D / 3.75 hrs #30020867	\$2,338.70	\$1,461.84	08-24-22
29. Schaufler, Patricia	Carlton Hills	Instructional Assistant I 19 E / 6.0 hrs #30017161 to <i>Instructional Assistant I</i> 19 E / 3.75 hrs #30020869	\$2,455.70	\$1,534.98	08-24-22
30. Schloegel, Amanda	Pepper Drive	Out of School Time Site Leader 22 D / 5.75 hrs #10325039 to <i>Out of School Time Site Leader</i> 22 D / 8.0 hrs #10325039	\$2,697.77	\$3,753.15	07-01-22

31. Somers, Carmen	Hill Creek	Project Safe Assistant 17 E / 3.50 hrs #10325036 to <i>Out of School Time Group Leader</i> 19.5 E / 4.5 hrs #30020747	\$1,299.03	\$1,888.58	07-1-22
32. Wolchko, Rachele	Hill Creek	Instructional Assistant I 19 E / 6.0 hrs #30017158 to <i>Instructional Assistant I</i> 19 B / 3.75 hrs #30020872	\$2,120.30	\$1,325.33	08-24-22
33. Yaqob, Khawla	Carlton Hills to <i>Hill Creek</i>	Early Childhood Assistant II 18 E / 8.0 hrs #10325023 to <i>Early Childhood Assistant II</i> 18 E / 5.75 hrs #10325059	\$3,243.00	\$2,331.07	08-09-22
34. Zangana, Shirin	Chet F. Harritt to <i>Pepper Drive</i>	Instructional Assistant I 19 B / 6.0 hrs #30017155 to <i>Instructional Assistant I</i> 19 B / 3.75 hrs #30020874	\$2,120.30	\$1,325.33	08-24-22

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Murphy, Elizabeth	Transportation	Bus Driver I 6.0 hrs	Personal	Approve	08-19-22 to 11-01-22

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Castaneda, Kristina	Carlton Oaks	Instructional Assistant I	Resignation	06-08-22
2. Craft, Heather	Rio Seco	Instructional Assistant Special Education II	Resignation	08-12-22
3. Gomez, Teresa	Cajon Park	Campus Aide	Resignation	06-08-22
4. Krout, Ann	Hill Creek	Campus Aide	Resignation	09-07-22

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date
1. Hernandez ,Reina	Pepper Drive	Food Service Worker IA	08-20-22

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

BACKGROUND:

Education Code section 45103 allows a governing Board to employ "short term employees" by designating the classification needed and a start and end time for the service. Presented tonight for Board approval are several short-term employment opportunities.

Short-term van drivers are needed to support the Transportation Department and facilitate the transportation of students to and from school.

RECOMMENDATION:

It is recommended that the Board of Education approve short-term employment for the following positions:

- One (1) Van Driver position for up to eight (8) hours per day; from September 7, 2022 – December 31, 2022

FISCAL IMPACT:

The approximate cost to employ the short-term positions are as follows:

- Van Driver position – approximately \$151 per position, per day

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

Discussion and/or Action Item E.1.1
Prepared by Dr. Kristin Baranski
September 6, 2022

School Safety: Prevention, Intervention,
and Communication

BACKGROUND:

The Santee School District Board of Education has taken several actions to improve student and staff safety on school campuses. These actions will be outlined this evening by Dr. Kristin Baranski, Superintendent, including: policy updates, facilities improvements, annual trainings, and student well-being initiatives.

RECOMMENDATION:

This is an informational item. Action, if any, is at the discretion of the Board of Education.

FISCAL IMPACT:

This is no fiscal impact.

STUDENT ACHIEVEMENT:

Safety is always a priority on a school campus.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.1.1.

Discussion and/or Action Item E.1.2.
Prepared by Dr. Kristin Baranski
September 6, 2022

Approval to Cancel the October 11, 2022
Regularly Scheduled Meeting of the Board
of Education

BACKGROUND:

The regular meetings of the Board of Education are scheduled for the first and third Tuesdays of each month. In observance of Erev Yom Kippur, the October meetings were scheduled on the second and third Tuesday. Since the adoption of the 2022 meeting calendar in December, Administration has determined there is no need to hold two consecutive meetings and recommends that the Board cancel the October 11 meeting. The next regularly scheduled meeting would be held on October 18, 2022.

Administration does not believe cancellation of the meeting will have a negative impact on District operations and any routine business of the District. The cancellation of this meeting would be properly noticed at the standard locations and on the District web site.

Administration will notify the Board President for consideration if the need arises to schedule a special meeting.

RECOMMENDATION:

Administration recommends cancellation of the October 11, 2022 Board of Education meeting. It is determined at this time that it will be unnecessary to reschedule the meeting.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.1.2.

BACKGROUND:

State Law requires the Board of Education to submit its annual financial results to the County Office of Education (COE) by September 15 of each year. The financial results for the fiscal year ending June 30, 2022 are summarized in the District's 2021-22 Unaudited Actuals Report. This report includes all required State forms and schedules.

The District's 2021-22 Unaudited Actuals are submitted and reviewed by the County Office of Education ("COE") in accordance with State law. The District expects an opinion letter on the District's Unaudited Actuals Report from the COE sometime in September. Additionally, the Unaudited Actuals are subject to audit by the District's independent auditor. The auditor's opinion is due in December.

Administration will provide a brief report highlighting financial results for the 2021-22 fiscal year and the updated Multi-Year Projection.

RECOMMENDATION:

It is recommended that the Board of Education approve the 2021-22 Unaudited Actuals with all required State forms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Financial results for the 2021-22 fiscal year and revised projections for the two subsequent years will be provided at the Board meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Discussion and/or Action Item E.2.2.
Prepared by Karl Christensen
September 6, 2022

Authorization to Purchase Two (2) Electric
School Busses for a Total Cost that Exceeds the
Volkswagen Mitigation Trust Grants

BACKGROUND:

On November 2, 2021, the Board of Education authorized acceptance of two (2) grants from the Volkswagen Environmental Mitigation Trust (“VW Trust”) for up to \$400,000 each, for a total of \$800,000, to purchase two (2) electric busses. At the time, it was thought the grants would fully cover the cost of the busses.

Since that time, the cost of the two busses has increased to \$447,756.23 and \$446,014.85. This means the District will need to pay \$93,771.08 for the busses after the grant covers \$800,000.

RECOMMENDATION:

It is recommended that the Board of Education authorize the purchase of two (2) electric school busses for a total cost that exceeds the Volkswagen Mitigation Trust Grants.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

\$93,771.08 from Fund 40 Bus Replacement Reserve.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Discussion and/or Action Item E.2.3.
Prepared by Karl Christensen
September 6, 2022

Approval of Agreement with Sage Energy Consulting to Provide Consulting and Advisory Services to the District for Development of a Fleet Electrification Strategic Plan and Assistance with Construction and Implementation of Charging Infrastructure

BACKGROUND:

On December 7, 2021, Administration presented, and the Board of Education approved, a conceptual plan for electrifying the District’s vehicle fleet. Since then, staff has been working diligently to identify grants and other funding sources to pay for the infrastructure and new electric busses.

The transition to electric vehicles is complex, expensive, and fraught with challenges. There are many variables and factors to consider and District staff does not have all the expertise necessary to properly evaluate these variables and factors to tailor an effective and efficient system that meets current and future needs. Administration believes a comprehensive strategic plan is necessary in order to avoid pitfalls, take full advantage of available opportunities, and ensure the implemented system is cost-effective, scalable, and aligned to the latest industry standards and specifications.

Sage Consulting was recommended by the District’s Architect as a qualified vendor to develop a Fleet Electrification Strategic Plan and assist the District with finding grant opportunities, constructing the charging infrastructure, and implementing the new system. Sage has worked, and is working, with numerous school districts in California that are wanting to electrify their vehicle fleets.

RECOMMENDATION:

It is recommended that the Board of Education approve the agreement with Sage Energy Consulting to provide consulting and advisory services to the District for development of a fleet electrification strategic plan and provide assistance with construction and implementation of charging infrastructure.

This recommendation supports the following District goals:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is approximately \$200,000.00 from Fund 40 Bus Replacement Reserve.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

Task Order Electric Vehicle Fleet Planning and Infrastructure Support

Task Order # P59822-2100306.00

This Task Order is pursuant to the Master Services Agreement (“MSA”) between Sage Renewable Energy Consulting, Inc. (“SAGE”), an NV5 company, and Santee School District (“CLIENT” or “District”) dated 8/11/2022.

This Task Order must be mutually executed before work is commenced.

Project Name	Electric Vehicle Fleet Planning and Infrastructure Support
Client	Santee School District
Physical Location	Santee, CA
Estimated Start Date	October 2022
Estimated End Date	Q1 2024
Estimated Fees	<p>Fixed Fee per Task:</p> <p>Task 1, Fleet Electrification Transition Plan: \$36,000</p> <p>Task 2, Incentive and Grant Application and Management: \$20,000</p> <p>Task 3, EVSE Design, Procurement & Contracting: \$108,000</p> <p>Task 4, Owner’s Rep, Construction/Cx: TBD</p>

Project Contacts

SAGE	Santee School District
Name: Brent Johnson, PE, LEED AP	Name: Karl Christensen
Title: Principal	Title: Assistant Superintendent
Email: brent.johnson@nv5.com	Email: karl.christensen@santeesd.net
Phone: (415) 851-9076	Phone: 619-258-2320
Address: 101 Lucas Valley Road, Suite 302 San Rafael, CA 94903	Address: 9625 Cuyamaca St Santee, CA 92071

Project Overview

This task order outlines planning, incentive management, design, and implementation services to support CLIENT’s electric vehicle (EV) transition. CLIENT is seeking to transition its vehicle fleet, including buses, vans and maintenance vehicles (white fleet), to EVs. CLIENT’s fleet presently includes:

School bus, Type A	15 (potentially reducing to 11)
School bus, Type C	5 (potentially reducing to 4)
Passenger Vans	4
White Fleet	20

The following is an outline of the tasks SAGE will perform to support the CLIENT with EV transition. A detailed scope of work follows outlining our efforts under each of these tasks:

1) Fleet Electrification Transition Plan

- Characterize existing bus and white fleet, routes/usage and EV replacements.
- Review regulatory requirements for EV transition.
- Identify electric vehicle supply equipment (EVSE) requirements for CLIENT fleet.
- Establish a phasing plan to implement EVs/EVSE, considering funding and regulations.
- Estimate Total Cost of Ownership (TCO) with capital planning and operating costs.

2) Grant & Incentive Assistance

- Assist with identifying and applying for grant funding for EVs & EVSE.
- Manage Utility EV Infrastructure program participation for CLIENT.
- Work with CLIENT to pursue and manage grants and incentives.

3) Design & Procurement

- Identify & help CLIENT select suitable EVSE and Charge Management Software (CMS).
- Develop progress designs for the EVSE infrastructure up to 90% level design, sufficient to procure an electrical contractor to permit and install.
- Manage competitive procurement and provide procurement documents and cloud-based platform for EVSE and related infrastructure.

4) Owner’s Rep for EVSE Construction/Cx

- Provide technical construction support during EVSE implementation
- Oversee vendor commissioning and closeout for EVSE.

Scope of Work

Task 1 Fleet Electrification Transition Plan

Meet with CLIENT to review goals and objectives, collect fleet and site data, review existing conditions, and go over any work-to-date. Transition schedule will consider bus routes and other fleet vehicle mileage and usage, as well as replacement vehicles where known. We will recommend replacement vehicle types and charging, including power levels, metering/billing capability, and charge/fleet management recommendations. As part of this phase, we will also develop high-level cost estimates, capital plan, and phasing recommendations.

- 1.1 Conduct a kickoff meeting to define goals and objectives, identify key assumptions, define constraints, and outline the data and input required from CLIENT.
- 1.2 Review regulatory drivers and environmental credit opportunities.
- 1.3 Collect fleet and site data sufficient to characterize the fleet, current fleet capital and operating costs, and vehicle operations. Identify any plans for growth, replacement thresholds, changes to fleet, and constraints. This task assumes CLIENT will provide fleet summary data; SAGE will not collect and analyze telematics data.
- 1.4 Review the market for suitable replacement EVs for the CLIENT's fleet with a focus on CLIENT's preferred providers and any vehicles already procured. Assist with preliminary vehicle selection and modeling.
- 1.5 Review information provided by CLIENT on existing electrical infrastructure and identify potential siting for new infrastructure. Solicit CLIENT input/preferences. Task assumes that new service will be provided by Utility for EVSE, however, existing service may be considered for interim solution, dependent on Utility schedule.
- 1.6 Identify the number, type and preliminary siting of EVSE to support full fleet electrification.
- 1.7 Develop charging profiles for buses and white fleet. Perform tariff modeling to assist tariff selection, approximate charging costs, and to optimize charger selection.
- 1.8 Develop Total Cost of Ownership (TCO) estimate and cashflow modeling to identify capital and operating costs for the CLIENT over time. Cashflow to compare Internal Combustion Engine (ICE) operating costs with EVs. The following estimated costs will be included:
 - Vehicles – Purchase or lease costs for electric.
 - Infrastructure - Capital and operating costs for EVSE.
 - Fuel Cost - Detailed electricity cost modeling for electricity tariffs for each electrical Utility supplying pilot sites compared against existing gasoline and diesel fleet.
 - Maintenance - Estimated cost to maintain the battery electric fleet, variable based on purchase versus lease.
 - Incentives - Review and incorporate available incentives into cost model, including LCFS with REC analysis.
 - Consider Vehicle-as-a-Service model/pricing (Optional).
- 1.9 Prepare strategic plan summarizing analysis, including capital plan/cashflow.

Site Visits: One visit to facility.

Task 2 Incentive and Grant Application and Management

Provide Incentive and Grant support as-needed including identifying, applying for and managing grants, incentive or Utility programs on behalf of the District. This Task includes budget for up to 100-hours of Sage staff time.

- 2.1 Assist CLIENT with identifying and managing grants, incentives, and rebates for EVs and EV Infrastructure, including:
 - Local Air Board / Carl Moyer funding
 - Utility EV Infrastructure program or other Utility program
 - California Energy Commission (CEC)
 - Environmental Protection Agency (EPA) Clean School Bus Program
 - California Air Resources Board (CARB)
 - Local Community Choice Energy (CCE) Program (where applicable)
 - California HVIP (Hybrid Voucher Incentive Program)
 - Coordination with Vehicle Manufacturers with access to grants
- 2.2 Review grant timeframes, constraints, stackability, opportunity to leverage vendor support, and level of effort with CLIENT. Assist in determining which grants to pursue.
- 2.3 Assist CLIENT with applications and application management.
- 2.4 Manage incentive and grant programs, including coordination with grant manager, data collection, equipment screening, fund stacking, reimbursement requests, and grant reporting.

Site Visits: None, all work remote.

Task 3 Design and Procurement Support

This task includes equipment selection, detailed design of charging infrastructure at one (1) CLIENT site for fleet charging (not public-facing charging), and procurement of an installation contractor. Work under this task assumes the design will need to coordinate with the requirements of the Utility EV Infrastructure program.

EVSE and CMS Selection & Concept

Select the appropriate EVSE and CMS considering budget, the vehicle charging requirements, incentive/grant constraints, plans for ownership/operation, and phasing.

- 3.1 Collaborate with CLIENT to refine EVSE and CMS requirements and specifications.
- 3.2 Identify up to three EVSE makes/models that meet CLIENT requirements aligned with grant/incentive/rebate approved product list(s).
- 3.3 Gather market pricing for EVSE inclusive of warranties, software, and O&M costs.
- 3.4 Prepare summary of selected EVSE/CMS, market pricing, and cashflows.
- 3.5 Review electrical infrastructure at electric bus charging site. Develop plan to serve and meter EV loads. Identify new EVSE service requirements and potential siting. Assumes new EVSE service.

- 3.6 Develop conceptual layouts and single line for EVSE (10% Design).

Progress Designs

SAGE will develop progress design (50% & 90%) sets for EVSE and related infrastructure at one CLIENT site and coordinate with Utility EV Infrastructure process & requirements. Key scope assumptions include: a new EVSE service to be designed by the Utility, no ADA upgrades required for behind-the-fence fleet charging, no interim EVSE on existing service, no parking lot reconfiguration, installation Contractor secures finalizes design/secures permit.

- 3.7 CLIENT meeting to review concepts and gather further stakeholder input.
- 3.8 50% Design Development
 - 3.8.1 Perform site survey and underground utility locating
 - 3.8.2 For Utility EV Infrastructure program, make initial contact with the Utility to review conceptual design and confirm power supply/ metering strategy. Utility incentive application/management provided under a separate task.
 - 3.8.3 Create 50% Design Development set. Include EVSE electrical service details (based on Utility EVSE program), behind the meter infrastructure, electrical design and EVSE equipment siting. Scope does not include ADA design or parking lot reconfiguration.
 - 3.8.4 Revise and update TCO estimates based on EVSE design and available funding sources.
- 3.9 90% Construction Documents
 - 3.9.1 Collect/collate review comments and meet with CLIENT.
 - 3.9.2 Develop CD design set (90% design) and drawing-based specifications for CLIENT review based off SD comments/revisions.
 - 3.9.3 Ongoing coordination with Utility Infrastructure program to coordinate designs
 - 3.9.4 Finalize CD set sufficient for Design-Bid-Build procurement. Assumes permitting to be completed by selected Contractor.

Site Visits: One for site survey/inspection.

Procurement

Assist CLIENT in procuring EVSE equipment and infrastructure construction on CLIENT side of new EVSE Utility services.

- 3.10 Create Request for Proposals (RFP) using SAGE RFP templates. Procurement may be conducted under standard CA public contracting code or utilizing contracting code that allows CLIENT to select "best value" proposal. Assumes that CLIENT will provide Design-Build or Design-Bid-Build Contract Templates
- 3.11 Review with CLIENT and Legal Counsel. Produce final RFP document set based on stakeholder comments.
- 3.12 Manage solicitation notices and electronic distribution in coordination with CLIENT.
- 3.13 Coordinate and conduct site walk with interested contractors.

- 3.14 Manage document access and produce Addenda with RFI responses, as needed. Manage electronic submission of proposals.
- 3.15 Perform analysis of top three proposals, including review of pricing and lifecycle cost analysis; Contractor qualifications, schedule, reference checks, operating agreements, exceptions, etc.
- 3.16 Assist CLIENT with Contractor selection, including optional interview of highest-ranked Contractor.
- 3.17 Provide notifications to proposers.
- 3.18 Assist with contract negotiations, including attending meetings, supporting contract negotiations/redlines, and providing coordination with CLIENT, Legal Counsel, and Contractor.
- 3.19 Work with Legal Counsel to prepare findings and resolution for Board.

Site Visits: One for RFP walk / CLIENT meeting.

Task 4 Owner's Rep for Construction/Commissioning

This task includes Owner's Representative support to CLIENT and CLIENT Construction Manager (CM) during construction and commissioning to ensure that project meets design requirements and any grant or incentive funding requirements.

EVSE Construction Support

Assist CLIENT and CM in weekly construction meetings, review RFIs and change orders, and perform periodic site inspections to ensure construction meets design.

- 4.1 Oversee design finalization and permitting by Contractor.
- 4.2 Oversee/Coordination between Contractor and Utility EVSE Program, including with Utility's Contractor for new service drop(s) and infrastructure installation.
- 4.3 Provide oversight on New Service Application initiated under Utility EVSE Program.
- 4.4 Coordinate and participation in construction kickoff meeting site visit.
- 4.5 Participation remotely in regular project meetings.
- 4.6 Track Contractor-maintained master schedule and look-aheads against milestones.
- 4.7 Review and respond to RFIs.
- 4.8 Review pay-app requests.
- 4.9 Technical review and comments on design changes and change orders.
- 4.10 Perform site inspections and attend AHJ inspections as-feasible, provide written summaries.
- 4.11 As needed support and communications with CLIENT, CM and AHJ inspector.

Site visits: Up to two, for Construction kickoff and progress inspection.

Commissioning (Cx) Verification and Project Closeout

Sage will review construction and EV charger installation to ensure that charging equipment is operational, EV chargers are networked, that CLIENT is trained on use of EV Chargers and CMS, and that a plan is in place to leverage Low Carbon Fuel Standard (LCFS) credits.

- 4.12 Review Contractor’s Cx methodology and ensure EVSE installed and commissioned per design/contract/EVSE vendor requirements.
- 4.13 Provide technical and operating assistance for chargers and CMS setup as needed, including coordination with CMS provider.
- 4.14 Inspection of infrastructure, including:
 - System component and design conformance verification
 - Workmanship evaluation
 - Performance verification
- 4.15 Coordinate project closeout punch walk, manage punch list progress, and verify completion in coordination with CM and CLIENT.
- 4.16 Produce library of closeout documentation, including as-builts plans, inspections reports, punch list closeout, etc.
- 4.17 Confirm LCFS plan has been established and put in place. Scope does not include EVSE registration and credit management (can be provided under a separate task order).
- 4.18 Verify AHJ/Utility closeout.

Site visits: One for inspection and verification.

Schedule and Deliverables

The following is preliminary schedule. Schedule is likely to shift depending on grant/incentive timeframes, CLIENT decision process, and market conditions. SAGE will update and coordinate with CLIENT on schedule throughout the EV program.

Task	Start Date	End Date	Deliverables
1 Fleet Electrification Transition Plan	Oct. 2022	Jan. 2023	– Strategic Plan – TCO estimate
2 Incentive and Grant Application/Mgt	Oct. 2022	Sep. 2023	– Application(s) – Response to Application Issues
3 Design and Procurement Support			
EVSE/CMS Selection & Concepts	Jan. 2023	Feb. 2023	– Summary Document – Conceptual Designs
Design	Jan. 2023	Apr. 2023	– 50% Design Development Sets – 90% Construction Document Sets

Task	Start Date	End Date	Deliverables
Procurement & Contracting	Apr. 2023	Jun. 2023	<ul style="list-style-type: none"> – RFP Documents, Draft & Final – Distribution & Addenda – Proposal Evaluation Summary – Redlines of Contract Documents – Input for Board Resolution/Presentation
4 Owner’s Rep for Construction/Cx			
EVSE Construction Support	TBD, Earliest Q3/Q4 2023		<ul style="list-style-type: none"> – Review of Final Design/Permit by Contractor – Review & Comments for Submittals/RFIs/Change Orders/Pay Apps
Commissioning Verification and Project Closeout	TBD, Following Construction		<ul style="list-style-type: none"> – Punch List – Project Summary Report: Inspection Reports, As-built plans, Contract Docs/Amendments, Electronic Library of Closeout Docs

Project Requirements and Assumptions

1. Travel to the proposed project site and/or the CLIENT site as stated in Tasks. Project travel assumes one SAGE representative per site visit unless otherwise noted. Travel requested by CLIENT in excess of visits listed to be billed T&M and may be billed to project contingency if included.
2. Assumes schedule listed above. Delays or extension of the assumed schedule by others (Utility, Contractor, CLIENT, etc.) or circumstances beyond SAGE’s control may require additional budget.
3. All deliverables will be provided in electronic format.
4. Site data will be made available as needed. SAGE will review available existing data and provide preliminary review of project constraints. On-site review will be limited to visual inspections of potential component locations, electrical services and existing site conditions.
5. Feasibility will not include new or invasive site investigations (e.g. geotechnical studies, structural investigation, shutdown/inspection of electrical services, etc.) unless specifically contracted with SAGE.
6. Assumes SAGE will coordinate fleet data collection with one CLIENT point of contact.
7. CLIENT will provide necessary staff support for site visits, access to electrical gear, timely responsiveness to questions, reviews, and data requests.
8. Assumes new EVSE Utility service to be designed and installed by Utility under EV Fleet program. SAGE scope will cover Behind-the-Meter (BTM) design only.
9. The following design and permitting work are excluded, however can be provided under an amended scope and budget:

- ADA design
 - Parking lot reconfiguration
 - ALTA Survey - Title search/legal boundaries
 - Easement research and Offsite easements
 - Traffic studies
 - Environmental impact reports or studies
 - Geotechnical investigations
 - Soils/Geological Hazard and Pavement Reports or Services not expressly outlined in the above Scope of Services
10. Procurement support is for EVSE only, not buses. SAGE will assist with BEB identification and selection under Task 2, however procurement of BEBs is excluded.
 11. Construction and commissioning of project will be performed by others. SAGE will provide technical assistance during construction, review/oversight of Contractor commissioning, inspections/performance assessment as noted.
 12. Contractor is responsible for permitting and may be responsible for necessary Utility agreements. SAGE will provide technical review and oversight of Contractor’s permitting and Utility agreement effort.
 13. SAGE will be on-site during construction and commissioning as noted and perform the tasks listed, including providing technical support and contract adherence verification. CLIENT will self-perform or separately contract day-to-day construction management and be available for required AHJ inspections.

Fees and Payment Schedule

The total estimated project fees listed in this section are based on Scope of Work level of effort and expected Project Schedule.

Fixed Fee Structure

SAGE is proposing services on a fixed fee per task basis. All project travel and reimbursable expenses listed in the tasks above are inclusive of the fixed fee costs listed below. Support under Task 2, Incentive/Grant application and management will be billed on a % complete basis against a total budget of 100-hours of staff time.

	Task	Fixed Fee
1.	Fleet Electrification Strategic Planning	\$36,000
2.	Incentive and Grant Application and Management	\$20,000
3.	Design and Procurement Support	\$108,000
4.	Owner’s Rep, Construction/Cx	TBD
	Total, Tasks 1-3	\$164,000

Task 3 budget includes several assumptions regarding design scope, leveraging the SDG&E utility program, and overall project delivery method. Should scope/schedule shift significantly, SAGE reserves the right to revisit Task 3 budget with the CLIENT. Task 4, Owner’s Rep for Project Implementation, has not been budgeted at this time. A budget for this task will be developed during Task 3 once design, procurement, and schedule are firmed up.

Hourly Fee Schedule

Title	2022	2023
Principal	\$295	\$310
Senior Project Manager	\$245	\$260
Senior Engineer / Project Manager	\$215	\$225
Energy Consultant I / Construction Manager	\$200	\$210
Energy Technician / Analyst	\$185	\$195
Energy Intern	\$115	\$120
Program Support Specialist	\$115	\$120
Project Administrator	\$90	\$95

The hourly fee schedule will be used if additional work is requested and contracted under a Time and Materials amendment. Rates will escalate at 3% annually after December 31, 2023.

Billing/Payment Structure


SAGE invoices on a monthly basis with terms of Net 30. If schedule is extended as a result of regulatory, incentive/grant, CLIENT, Contractor, or any other actions outside of SAGE’s control, SAGE will endeavor to complete the work for the agreed upon fee, however, reserves the right to consult with CLIENT on amending the budget as-needed.

Reimbursable Expenses

The fixed fee includes reimbursable expenses on the project, which consist of the travel noted. Fees assume all deliverable materials for the project will be provided digitally and no additional reimbursable expenses are assumed or included.

Should the CLIENT request additional reimbursable items, such as printed copies, all other costs will be billed at cost plus 10%.

IN WITNESS WHEREOF, authorized representatives of both SAGE and CLIENT have executed this agreement as of the date set forth above.

SAGE	[Company]
	
Name: Brent Johnson, PE, LEED AP	Name:
Title: Principal	Title:
Date: 8/31/2022	Date:

Discussion and/or Action Item D.3.1.
Prepared by Tim Larson
September 6, 2022

Ratification of Employer-Employee
Collective Bargaining Tentative
Agreements Between Santee School
District and Santee Teachers
Association (STA)

BACKGROUND:

Santee School District and the Santee School Teachers Association (STA) have reached a Tentative Agreement for the 2021-2022 school year concerning the following Articles:

- Article XIII, Hours of Employment
- Article XVI, Employee Benefits

STA membership ratified the tentative agreements on August 24, 2022. The negotiated language for each article is attached and represents the agreed upon language changes. The fiscal impact of Article XVI, Employee Benefits is represented below:

- Increase the District contribution to employee health benefits from \$9,000 annually to \$12,000 annually

RECOMMENDATION:

It is recommended that the Board of Education ratify the tentative agreements between Santee School District and the Santee Teachers Association (STA).

FISCAL IMPACT:

The Disclosure of Collective Bargaining Agreement is attached. The estimated impact to District funds is as follows:

Fund	2022-23	2023-24	2024-25
General Fund	\$333,112	\$628,957	\$766,617
Child Development Fund	\$700	\$1,852	\$3,062

STUDENT ACHIEVEMENT IMPACT:

This is a personnel item.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

San Diego County Office of Education

**PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT
in accordance with AB 1200 (Chapter 1213/Statutes 1991), AB 2756 (Chapter 52/Statutes 2004), GC 3547.5**

Name of School District:	Santee School District
Name of Bargaining Unit:	Santee Teachers Association
Certificated, Classified, Other:	Certificated

The proposed agreement covers the period beginning: September 1, 2022 and ending: June 30, 2023
(date) (date)

If this agreement is part of a multi-year agreement, indicate all fiscal years covered by the agreement.
Enter the on-schedule % increase for each fiscal year. (Do not report off-schedule increases in this section)

Fiscal Year			
% Increase			

The Governing Board will act upon this agreement on: September 6, 2022
(date)

Budget Revisions to be input by: (no later than 45 days after approval) October 21, 2022
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

A. Proposed Change in Compensation

Bargaining Unit Compensation Fund 01- General Fund		Fiscal Impact of Proposed Agreement (Complete Years 2 and 3 for ongoing costs, multiyear and overlapping agreements)			
		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2022-23	Year 2 Increase/(Decrease) 2023-24	Year 3 Increase/(Decrease) 2024-25
1.	Salary Schedule On-Schedule increase	\$ 29,895,498	-	-	-
			0.00%	0.00%	0.00%
2.	Step & Column Increase or decrease in the cost of step & column as a result of the settlement				
3.	Other Compensation Stipends, Off-schedule payments, Longevity, Overtime, Differential, one-time bonuses, etc.				
4.	Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare, etc.	\$ 6,895,564			
			0.00%	0.00%	0.00%
5.	Health/Welfare Plans	\$ 2,797,383	333,112.00	628,957.00	766,617.00
			11.91%	20.09%	20.39%
6.	Total Bargaining Unit Compensation Add Items 1 through 5 to equal 6	\$ 39,588,445	\$ 333,112	\$ 628,957	\$ 766,617
			0.84%	1.58%	1.89%
7.	Total Number of Bargaining Unit Employees (Use FTEs if appropriate)	328.50			
8.	Total Compensation Average Cost per Bargaining Unit Employee	\$ 120,513	\$ 1,014	\$ 1,915	\$ 2,334
			0.84%	1.58%	1.89%

Will this agreement trigger a "Me Too" agreement with another bargaining unit? N/A

Impact on Other Funds

Will this agreement have an impact on any other funds?		Annual Cost Prior to Proposed Settlement	Year 1 Increase/(Decrease) 2021-22	Year 2 Increase/(Decrease) 2022-23	Year 3 Increase/(Decrease) 2023-24
Y/N	Adult Education Fund				
Yes	Child Development Fund	18,209	700	1,852	3,062
Y/N	Cafeteria Fund				
Y/N	Other Enterprise Fund				
Y/N	Other Fund				

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

9. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and other comments and explanations as necessary.

Increased full-time health benefit CAP from \$9,000 annually to \$12,000 annually effective September 1, 2022

10. Were any additional steps, columns, or ranges added to the salary schedules? (If yes, please explain.)

There were no additional steps, columns, or ranges added to the salary schedules.

B. Proposed Negotiated Changes in Non-Compensation items (class size adjustments, staff development days, teacher prep time, etc.)

There were no changes to non-compensation items.

C. What are the specific impacts on instructional and support programs to accommodate the settlement?
Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

There were no changes or impacts to instructional or support programs to accommodate the settlement.

Will the increase in costs as a result of the agreement necessitate budget reductions in the current or subsequent two fiscal years?

YES NO

If yes, please specify the amount of the budget reductions necessary for each fiscal year

2022-23	2023-24	2024-25

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District
Santee Teachers Association

D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?

The proposed agreement contains no contingency language.

E. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

The proposed agreement contains no other major provisions.

F. Source of Funding for Proposed Agreement:

1. Current Year

Increase in LCFF funding due to COLA and COLA augmentation.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years?

Increases in LCFF funding due to COLA.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

This is not a multi-year agreement.

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit: **Unrestricted General Fund**
Santee Teachers Association

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06-21-2022)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 66,500,980			\$ 66,500,980
Federal Revenue 8100-8299	\$ 75,000		\$ -	\$ 75,000
Other State Revenue 8300-8599	\$ 9,967,012			\$ 9,967,012
Other Local Revenue 8600-8799	\$ 201,126		\$ -	\$ 201,126
TOTAL REVENUES	\$ 76,744,118		\$ -	\$ 76,744,118
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 27,325,202			\$ 27,325,202
Classified Salaries 2000-2999	\$ 7,377,639			\$ 7,377,639
Employee Benefits 3000-3999	\$ 11,951,497	\$ 231,989		\$ 12,183,486
Books and Supplies 4000-4999	\$ 1,722,078		\$ -	\$ 1,722,078
Services and Other Operating Expenditures 5000-5999	\$ 3,841,054		\$ -	\$ 3,841,054
Capital Outlay 6000-6999	\$ -		\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299	\$ 756,655			\$ 756,655
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ (1,667,694)		\$ -	\$ (1,667,694)
TOTAL EXPENDITURES	\$ 51,306,431	\$ 231,989	\$ -	\$ 51,538,420
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 3,236,223	\$ -		\$ 3,236,223
Contributions 8980-8999	\$ (13,703,914)	\$ (80,397)	\$ -	\$ (13,784,311)
OPERATING SURPLUS (DEFICIT)*	\$ 8,497,550	\$ (312,386)	\$ -	\$ 8,185,164
BEGINNING FUND BALANCE 9791	\$ 22,688,577			\$ 22,688,577
Audit Adjustments/Other Restatements 9793/9795				\$ -
ENDING FUND BALANCE	\$ 31,186,127	\$ (312,386)	\$ -	\$ 30,873,741
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 517,886	\$ -	\$ -	\$ 517,886
Restricted 9740				
Committed 9750-9760	\$ 21,877,196	\$ -	\$ -	\$ 21,877,196
Assigned 9780			\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,686,387	\$ 6,960	\$ -	\$ 2,693,347
Unassigned/Unappropriated Amount 9790	\$ 6,104,657	\$ (319,345)	\$ -	\$ 5,785,312

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Bargaining Unit: **Restricted General Fund**
Santee Teachers Association

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06-21-2022)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 467,325		\$ -	\$ 467,325
Federal Revenue 8100-8299	\$ 5,753,663		\$ -	\$ 5,753,663
Other State Revenue 8300-8599	\$ 9,732,259		\$ -	\$ 9,732,259
Other Local Revenue 8600-8799	\$ 5,305,308			\$ 5,305,308
TOTAL REVENUES	\$ 21,258,554		\$ -	\$ 21,258,554
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 9,828,272		\$ -	\$ 9,828,272
Classified Salaries 2000-2999	\$ 6,288,288	\$ -	\$ -	\$ 6,288,288
Employee Benefits 3000-3999	\$ 10,290,936	\$ 101,123	\$ -	\$ 10,392,059
Books and Supplies 4000-4999	\$ 2,731,275		\$ -	\$ 2,731,275
Services and Other Operating Expenditures 5000-5999	\$ 3,623,323			\$ 3,623,323
Capital Outlay 6000-6999	\$ 180,000			\$ 180,000
Other Outgo (excluding Indirect Costs) 7100-7299	\$ -		\$ -	\$ -
7400-7499				
Transfers of Indirect Costs 7300-7399	\$ 1,561,487		\$ -	\$ 1,561,487
TOTAL EXPENDITURES	\$ 34,503,581	\$ 101,123	\$ -	\$ 34,604,704
OTHER FINANCING SOURCES/USES				
Transfers In and Other Sources 8900-8979		\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 500,000	\$ -		\$ 500,000
Contributions 8980-8999	\$ 13,703,914	\$ 80,397	\$ -	\$ 13,784,311
OPERATING SURPLUS (DEFICIT)*	\$ (41,112)	\$ (20,726)	\$ -	\$ (61,839)
BEGINNING FUND BALANCE				
9791	\$ 3,242,091			\$ 3,242,091
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 3,200,979	\$ (20,726)	\$ -	\$ 3,180,252
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ -	\$ -	\$ -	\$ -
Restricted 9740	\$ 3,200,979	\$ (20,726)	\$ -	\$ 3,180,252
Committed 9750-9760				
Assigned Amounts 9780				
Reserve for Economic Uncertainties 9789		\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ -	\$ -	\$ -	\$ (0)

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Bargaining Unit:

Santee Teachers Association

Object Code	Column 1	Column 2	Column 3	Column 4
	Latest Board-Approved Budget Before Settlement (As of 06-21-2022)	Adjustments as a Result of Settlement (compensation)	Other Revisions (agreement support and/or other unit agreement) Explain on Page 4i	Total Revised Budget (Columns 1+2+3)
REVENUES				
LCFF Revenue 8010-8099	\$ 66,968,305		\$ -	\$ 66,968,305
Federal Revenue 8100-8299	\$ 5,828,663		\$ -	\$ 5,828,663
Other State Revenue 8300-8599	\$ 19,699,271		\$ -	\$ 19,699,271
Other Local Revenue 8600-8799	\$ 5,506,434		\$ -	\$ 5,506,434
TOTAL REVENUES	\$ 98,002,673		\$ -	\$ 98,002,673
EXPENDITURES				
Certificated Salaries 1000-1999	\$ 37,153,474	\$ -	\$ -	\$ 37,153,474
Classified Salaries 2000-2999	\$ 13,665,927	\$ -	\$ -	\$ 13,665,927
Employee Benefits 3000-3999	\$ 22,242,433	\$ 333,112	\$ -	\$ 22,575,545
Books and Supplies 4000-4999	\$ 4,453,353		\$ -	\$ 4,453,353
Services and Other Operating Expenditures 5000-5999	\$ 7,464,377		\$ -	\$ 7,464,377
Capital Outlay 6000-6999	\$ 180,000		\$ -	\$ 180,000
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 756,655		\$ -	\$ 756,655
Transfers of Indirect Costs 7300-7399	\$ (106,207)		\$ -	\$ (106,207)
TOTAL EXPENDITURES	\$ 85,810,012	\$ 333,112	\$ -	\$ 86,143,124
OTHER FINANCING SOURCES/USES				
Transfer In and Other Sources 8900-8979	\$ -	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 3,736,223	\$ -	\$ -	\$ 3,736,223
Contributions 8980-8999	\$ -	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 8,456,437	\$ (333,112)	\$ -	\$ 8,123,325
BEGINNING FUND BALANCE 9791	\$ 25,930,668			\$ 25,930,668
Audit Adjustments/Other Restatements 9793/9795	\$ -			\$ -
ENDING FUND BALANCE	\$ 34,387,105	\$ (333,112)	\$ -	\$ 34,053,993
COMPONENTS OF ENDING FUND BALANCE:				
Nonspendable 9711-9719	\$ 517,886	\$ -	\$ -	\$ 517,886
Restricted 9740	\$ 3,200,979	\$ (20,726)	\$ -	\$ 3,180,252
Committed 9750-9760	\$ 21,877,196	\$ -	\$ -	\$ 21,877,196
Assigned 9780	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,686,387	\$ 6,960	\$ -	\$ 2,693,347
Unassigned/Unappropriated Amount 9790	\$ 6,104,657	\$ (319,345)	\$ -	\$ 5,785,312

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts in Columns 1 and 4 must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Unrestricted General Fund MYP

Bargaining Unit:

Santee Teachers Association

Object Code	2022-23	2023-24	2024-25
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 66,500,980	\$ 67,274,635	\$ 66,625,986
Federal Revenue 8100-8299	\$ 75,000	\$ 75,000	\$ 75,000
Other State Revenue 8300-8599	\$ 9,967,012	\$ 1,195,049	\$ 1,179,001
Other Local Revenue 8600-8799	\$ 201,126	\$ 181,126	\$ 181,126
TOTAL REVENUES	\$ 76,744,118	\$ 68,725,811	\$ 68,061,113
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 27,325,202	\$ 28,293,090	\$ 29,040,770
Classified Salaries 2000-2999	\$ 7,377,639	\$ 7,579,346	\$ 7,780,528
Employee Benefits 3000-3999	\$ 12,183,486	\$ 12,462,828	\$ 12,068,874
Books and Supplies 4000-4999	\$ 1,722,078	\$ 1,462,078	\$ 1,462,078
Services and Other Operating Expenditures 5000-5999	\$ 3,841,054	\$ 4,156,754	\$ 4,321,283
Capital Outlay 6000-6999	\$ -	\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ 756,655	\$ 781,069	\$ 805,569
Transfers of Indirect Costs 7300-7399	\$ (1,667,694)	\$ (1,603,346)	\$ (1,603,346)
Other Adjustments			\$ -
TOTAL EXPENDITURES	\$ 51,538,420	\$ 53,131,819	\$ 53,875,756
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 3,236,223	\$ 701,606	\$ 708,409
Contributions 8980-8999	\$ (13,784,311)	\$ (14,605,231)	\$ (15,052,305)
OPERATING SURPLUS (DEFICIT)*	\$ 8,185,164	\$ 287,154	\$ (1,575,357)
BEGINNING FUND BALANCE			
9791	\$ 22,688,577	\$ 30,873,741	\$ 31,160,896
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 30,873,741	\$ 31,160,896	\$ 29,585,538
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 517,886	\$ 517,886	\$ 517,886
Restricted 9740			
Committed 9750-9760	\$ 21,877,196	\$ -	\$ -
Assigned 9780	\$ -		
Reserve for Economic Uncertainties 9789	\$ 2,693,347	\$ 2,779,724	\$ 2,651,764
Unassigned/Unappropriated Amount 9790	\$ 5,785,312	\$ 27,863,286	\$ 26,415,889

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Restricted General Fund MYP

Bargaining Unit:

Santee Teachers Association

Object Code	2022-23	2023-24	2024-25
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 467,325	\$ 467,325	\$ 467,325
Federal Revenue 8100-8299	\$ 5,753,663	\$ 5,606,956	\$ 2,821,213
Other State Revenue 8300-8599	\$ 9,732,259	\$ 9,461,770	\$ 9,461,770
Other Local Revenue 8600-8799	\$ 5,305,308	\$ 5,772,633	\$ 5,772,633
TOTAL REVENUES	\$ 21,258,554	\$ 21,308,684	\$ 18,522,941
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 9,828,272	\$ 8,296,434	\$ 8,486,450
Classified Salaries 2000-2999	\$ 6,288,288	\$ 6,386,248	\$ 6,483,647
Employee Benefits 3000-3999	\$ 10,392,059	\$ 10,502,805	\$ 10,539,405
Books and Supplies 4000-4999	\$ 2,731,275	\$ 8,013,981	\$ 2,673,906
Services and Other Operating Expenditures 5000-5999	\$ 3,623,323	\$ 3,623,323	\$ 3,623,323
Capital Outlay 6000-6999	\$ 180,000	\$ -	\$ -
Other Outgo (excluding Indirect Costs) 7100-7299 7400-7499	\$ -	\$ -	\$ -
Transfers of Indirect Costs 7300-7399	\$ 1,561,487	\$ 1,501,237	\$ 1,501,237
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 34,604,704	\$ 38,324,027	\$ 33,307,968
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 500,000	\$ 500,000	\$ 500,000
Contributions 8980-8999	\$ 13,784,311	\$ 14,605,231	\$ 15,052,305
OPERATING SURPLUS (DEFICIT)*	\$ (61,839)	\$ (2,910,112)	\$ (232,722)
BEGINNING FUND BALANCE			
9791	\$ 3,242,091	\$ 3,180,252	\$ 270,140
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 3,180,252	\$ 270,140	\$ 37,417
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ -	\$ -	\$ -
Restricted 9740	\$ 3,180,252	\$ 270,140	\$ 37,417
Committed 9750-9760			
Assigned 9780			
Reserve for Economic Uncertainties 9789	\$ -	\$ -	\$ -
Unassigned/Unappropriated Amount 9790	\$ (0)	\$ -	\$ -

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District

H. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund MYP

Bargaining Unit:

Santee Teachers Association

Object Code	2022-23	2023-24	2024-25
	Total Revised Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
LCFF Revenue 8010-8099	\$ 66,968,305	\$ 67,741,960	\$ 67,093,311
Federal Revenue 8100-8299	\$ 5,828,663	\$ 5,681,956	\$ 2,896,213
Other State Revenue 8300-8599	\$ 19,699,271	\$ 10,656,819	\$ 10,640,771
Other Local Revenue 8600-8799	\$ 5,506,434	\$ 5,953,759	\$ 5,953,759
TOTAL REVENUES	\$ 98,002,673	\$ 90,034,494	\$ 86,584,054
EXPENDITURES			
Certificated Salaries 1000-1999	\$ 37,153,474	\$ 36,589,523	\$ 37,527,220
Classified Salaries 2000-2999	\$ 13,665,927	\$ 13,965,593	\$ 14,264,175
Employee Benefits 3000-3999	\$ 22,575,545	\$ 22,965,633	\$ 22,608,279
Books and Supplies 4000-4999	\$ 4,453,353	\$ 9,476,059	\$ 4,135,984
Services and Other Operating Expenditures 5000-5999	\$ 7,464,377	\$ 7,780,077	\$ 7,944,606
Capital Outlay 6000-6999	\$ 180,000	\$ -	\$ -
Other Outgo (excuding Indirect Costs) 7100-7299 7400-7499	\$ 756,655	\$ 781,069	\$ 805,569
Transfers of Indirect Costs 7300-7399	\$ (106,207)	\$ (102,109)	\$ (102,109)
Other Adjustments	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 86,143,124	\$ 91,455,846	\$ 87,183,724
OTHER FINANCING SOURCES/USES			
Transfers In and Other Sources 8900-8979	\$ -	\$ -	\$ -
Transfers Out and Other Uses 7600-7699	\$ 3,736,223	\$ 1,201,606	\$ 1,208,409
Contributions 8980-8999	\$ -	\$ -	\$ -
OPERATING SURPLUS (DEFICIT)*	\$ 8,123,325	\$ (2,622,958)	\$ (1,808,079)
BEGINNING FUND BALANCE			
9791	\$ 25,930,668	\$ 34,053,993	\$ 31,431,035
Audit Adjustments/Other Restatements 9793/9795	\$ -		
ENDING FUND BALANCE	\$ 34,053,993	\$ 31,431,035	\$ 29,622,956
COMPONENTS OF ENDING FUND BALANCE:			
Nonspendable 9711-9719	\$ 517,886	\$ 517,886	\$ 517,886
Restricted 9740	\$ 3,180,252	\$ 270,140	\$ 37,417
Committed 9750-9760	\$ 21,877,196	\$ -	\$ -
Assigned 9780	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties 9789	\$ 2,693,347	\$ 2,779,724	\$ 2,651,764
Unassigned/Unappropriated Amount 9790	\$ 5,785,312	\$ 27,863,286	\$ 26,415,889

*Net Increase (Decrease) in Fund Balance

NOTE: 9790 amounts must be positive

Public Disclosure of Proposed Collective Bargaining Agreement

Santee School District
Santee Teachers Association

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2022-23	2023-24	2024-25
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 89,879,347	\$ 92,657,453	\$ 88,392,133
b.	Less: Special Education Pass-Through Funds	\$ -	\$ -	\$ -
c.	Net Expenditures, Transfers Out, and Uses	\$ 89,879,347	\$ 92,657,453	\$ 88,392,133
d.	Projected P-2 ADA	5,771	5,653	5,492
e.	State Standard Minimum Reserve Percentage for this District	3.00%	3.00%	3.00%
f.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line e, or \$69,000)	\$ 2,696,380	\$ 2,779,724	\$ 2,651,764

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9789)	\$ 2,693,347	\$ 2,779,724	\$ 2,651,764
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ 5,785,312	\$ 27,863,286	\$ 26,415,889
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
e.	Total Available Reserves	\$ 8,478,659	\$ 30,643,010	\$ 29,067,653
f.	Reserve for Economic Uncertainties Percentage	9.43%	33.07%	32.88%

3. Do unrestricted reserves meet the state minimum reserve amount?

2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

J. CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF THE COLLECTIVE BARGAINING AGREEMENT

This certification page must be signed by the district's Superintendent and Chief Business Official at the time of public disclosure and is intended to assist the district's Governing Board in determining whether the district can meet the costs incurred under the tentative Collective Bargaining Agreement in the current and subsequent years. The absence of a certification signature or if "I am unable to certify" is checked should serve as a "red flag" to the district's Governing Board.

Board Actions

The board actions necessary to meet the cost of the agreement in each year of its term are as follows:

Current Year-All Funds

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

Budget Adjustment Increase/(Decrease)	
\$	-
\$	333,812
\$	(333,812)

Subsequent Years- All Funds

Budget Adjustment Categories:

Revenues/Other Financing Sources
Expenditures/Other Financing Uses
Ending Balance(s) Increase/(Decrease)

Budget Adjustment Increase/(Decrease)	
\$	1,400,488
\$	(1,400,488)

Budget Revisions

If the district does not adopt and submit within 45 days all of the revisions to its budget needed in the current year to meet the costs of the agreement at the time of the approval of the proposed collective bargaining agreement, the county superintendent of schools is required to issue a qualified or negative certification for the district on its next interim report.

Certifications

I hereby certify I am unable to certify

- The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.
- The costs incurred by the school district as a result of this agreement can be met by the district during the term of the agreement.



District Superintendent
(Signature)

8-29-2022

Date

hereby certify am unable to certify

- The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Collective Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Sections 3540.2(a) and 3547.5.
- The costs incurred by the school district as a result of this agreement can be met by the district during the term of the agreement.



Chief Business Official
(Signature)

8-29-2022

Date

Contact Person:

Karl Christensen

Telephone Number:

619-258-2321

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Kristin Baranski
September 6, 2022

First Reading: Board Policies (BP) and
Administrative Regulation (AR):

- Revised BP 3515 – Campus Security
- New AR 3515 – Campus Security
- Revised BP 6173 – Education for Homeless Children

BACKGROUND:

The attached Board Policies were revised to conform with California School Board Association’s (CSBA) language. The Administrative Regulation is language from CSBA.

BP/AR 3515 – Campus Security

Board Policy updated to clarify that audio capability of surveillance equipment should be disabled in accordance with state law prohibiting the recording of conversations unless the parties to the conversation may reasonably expect that the communication may be overheard or recorded, and to reflect a National Institute of Justice recommendation that signage state that the district's surveillance system may or may not be actively monitored.

Regulation includes a section on "locks" reflecting requirement for state-funded new construction projects, as well as certain modernization projects, to include locks that allow classroom doors to be locked from the inside, current Santee School District installed hardware. Regulation also adds strategies to increase adult presence and supervision on campus and to provide staff training in emergency response.

BP 6173 – Education for Homeless Children

Policy updated to reflect AB 27, 2021 which requires districts to ensure that each school within the district identifies all homeless children and unaccompanied youths and to create a web page or post on the district website a list of district liaisons for homeless students, contact information for such liaisons, and specific information on homelessness, including information regarding the educational rights and resources available to persons experiencing homelessness. Policy also updated to reflect AB 27 requirement for districts that receive American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth funds to administer a housing questionnaire developed by the California Department of Education (CDE) to parents/guardians of all students and all unaccompanied youths and report to CDE the number of homeless children and unaccompanied youths enrolled in the district. In addition, policy updated to reflect SB 400, 2021 which requires CDE to develop and implement a system to verify that districts are providing required training to district liaisons and other appropriate staff at least annually. Policy also updated for clarity and closer alignment with law.

RECOMMENDATIONS:

Revised Board Policy (BP) and New Administrative Regulation (AR) 3515 – Campus Security, and BP 6173 – Education for Homeless Children are being presented for first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

CAMPUS SECURITY

The Governing Board is committed to providing a school environment that promotes the safety of students, ~~staff, employees,~~ and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which may be included in the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

~~ensure that campus safety procedures are developed which are consistent with the goals and objectives of the district's safety and site-level safety plans. In order to secure buildings and educational personnel from trespassers or persons who may pose a threat or who may disrupt the school's educational climate and culture, procedures such as visitor registration and requiring staff or student identification tags on school district property may be invoked.~~

~~In order to secure the campus perimeter and provide for facility safety upkeep, procedures may be implemented to prevent criminal activity. These strategies shall include on-going and systematic inspection as provided by district policies and the Education Code, analysis of the building security system, lighting system, and campus fencing.~~

~~Additional considerations in implementing these strategies include accessing control of facility keys and other school inventory, reducing the probability of faulty equipment, guarding against the chance of electrical shock, protecting against vandalism and burglary, discouraging and covering graffiti, recovering property that is lost or stolen as is optimum, maintaining and preventing facility defacement, and minimizing fire hazards. In addition, parking lot design, including methods to encourage through traffic, as well as campus beautification may be studied and strategies implemented as funds are available to beautify the buildings and surrounding district property.~~

Surveillance Systems

In consultation with the district's safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. The Board believes that reasonable use of surveillance cameras will help the district achieve its goals for campus security. In consultation with the safety planning committee and relevant staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations ~~at affected~~ around school

CAMPUS SECURITY

buildings and grounds. These signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur, explaining ~~and~~ that the recordings may be used in disciplinary proceedings and that matters captured by the camera may be ~~and/or~~ referred to local law enforcement, as appropriate. ~~inform students, staff, and visitors that surveillance may occur and shall state whether the district's system is actively monitored by school personnel.~~

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

Legal Reference:

EDUCATION CODE

- 32020 Access gates
- 32211 Threatened disruption or interference with classes
- 32280-32288 School safety plans
- 35160 Authority of governing boards
- 35160.1 Broad authority of school districts
- 38000-38005 Security patrols
- 49050-49051 Searches by school employees
- 49060-49079 Student records

PENAL CODE

- 469 Unauthorized making, duplicating or possession of key to public building
- 626-626.10 Disruption of schools

CALIFORNIA CONSTITUTION

- Article 1, Section 28(c) Right to Safe Schools

UNITED STATES CODE, TITLE 20

- 1232g Family Educational Rights and Privacy Act

COURT DECISIONS

- New Jersey v. T.L.O.* (1985) 469 U.S. 325

ATTORNEY GENERAL OPINIONS

- 83 *Ops. Cal. Atty. Gen.* 257 (2000)
- 75 *Ops. Cal. Atty. Gen.* 155 (1992)

Management Resources:

CSBA PUBLICATIONS

- Protecting Our Schools: Governing Board Strategies to Combat School Violence*, 1999

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

- Safe Schools: A Planning Guide for Action*, 2002

NATIONAL INSTITUTE OF JUSTICE PUBLICATIONS

- The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies*, 1999

WEB SITES

- CSBA: <http://www.csba.org>
- California Department of Education, Safe Schools Office: <http://www.cde.ca.gov/lr/ss>
- National Institute of Justice: <http://www.ojp.usdoj.gov/nij>

CAMPUS SECURITY

The Superintendent or designee shall develop a campus security plan which contributes to a positive school climate, fosters social and emotional learning and student well-being, and includes strategies to:

1. Secure the campus perimeter and school facilities in order to prevent criminal activity

These strategies include a risk management analysis of each campus' security system, lighting system, and fencing. Procedures to ensure unobstructed views and eliminate blind spots caused by doorways and landscaping shall also be considered. In addition, parking lot design may be studied, including methods to discourage through traffic.

2. Secure buildings and interior spaces from outsiders and discourage trespassing

These strategies may include installing locks, requiring visitor registration, providing staff and student identification tags, and patrolling places used for congregating and loitering.

3. Discourage vandalism and graffiti

These strategies may include plans to immediately cover graffiti and implement campus beautification.

4. Control access to keys and other school inventory

5. Detect and intervene with school crime

These strategies may include creating a school watch program, increasing adult presence and supervision, establishing an anonymous crime reporting system, analyzing school crime incidents, and collaborating with local law enforcement agencies, including providing for law enforcement presence.

All staff shall receive training in building and grounds security procedures and emergency response.

Locks

All state-funded new construction and modernization projects shall include locks that allow doors to classrooms and any room with an occupancy of five or more persons to be locked from the inside. Student restrooms and doors that lock from the outside at all times are not required to have locks that can be locked from the inside. (Education Code 17075.50, 17583; 24 CCR 1010.1.9, 1010.1.11)

Keys

All keys used in a school shall be the responsibility of the principal or designee. Keys shall be issued only to authorized employees who regularly need a key in order to carry out their job responsibilities.

The principal or designee shall create a key control system with a record of each key assigned and room(s) or building(s) which the key opens.

CAMPUS SECURITY

Keys shall never be loaned to students, parents/guardians, or volunteers, nor shall the master key ever be loaned.

Any person issued a key shall be responsible for its safekeeping. The duplication of school keys is prohibited. If a key is lost, the person responsible shall immediately report the loss to the principal or designee and shall pay for a replacement key.

Legal References:

State

- [24 CCR 1010.1.11](#)
- [24 CCR 1010.1.9](#)
- [CA Constitution Article I, Section 28\(c\)](#)
- [Ed. Code 17070.10-17079.30](#)
- [Ed. Code 17583](#)
- [Ed. Code 32020](#)
- [Ed. Code 32211](#)
- [Ed. Code 32280-32289.5](#)
- [Ed. Code 35160](#)
- [Ed. Code 35160.1](#)
- [Ed. Code 38000-38005](#)
- [Ed. Code 49050-49051](#)
- [Ed. Code 49060-49079](#)
- [Pen. Code 469](#)
- [Pen. Code 626-626.11](#)

Federal

- [20 USC 1232g](#)
- [34 CFR 99.3](#)
- [US DOE Publication](#)
- Management Resources**
- [Attorney General Opinion](#)
- [Attorney General Opinion](#)
- [Court Decision](#)
- [Court Decision](#)
- [CSBA Publication](#)
- [National Institute of Justice Publication](#)

- [Website](#)
- [Website](#)
- [Website](#)
- [Website](#)
- [Website](#)

Description

- [Lockable doors from the inside](#)
- [Door operations](#)
- [Right to Safe Schools](#)
- [Leroy F. Greene School Facilities Act](#)
- [Classroom security locks, modernization projects](#)
- [School gates; entrances for emergency vehicles](#)
- [Threatened disruption or interference with classes](#)
- [School safety plans](#)
- [Authority of governing boards](#)
- [Broad authority of school districts](#)
- [Security departments](#)
- [Searches by school employees](#)
- [Student records](#)
- [Unauthorized making, duplicating or possession of key to public building](#)
- [School crimes](#)

Description

- [Family Educational Rights and Privacy Act \(FERPA\) of 1974](#)
- [Definition of education records](#)
- [FAQs on Photos and Videos under FERPA](#)
- Description**
- [75 Ops.Cal.Atty.Gen. 155 \(1992\)](#)
- [83 Ops.Cal.Atty.Gen. 257 \(2000\)](#)
- [Brannum v. Overton County School Board \(2008\) 516 F. 3d 489](#)
- [New Jersey v. T.L.O. \(1985\) 469 U.S. 325](#)
- [Safe Schools: A Planning Guide for Action, 2002](#)
- [The Appropriate and Effective Use of Security Technologies in U.S. Schools: A Guide for Schools and Law Enforcement Agencies, rev. 2005](#)
- [U.S. Department of Education, Protecting Student Privacy](#)
- [National Institute of Justice](#)
- [National School Safety Center](#)
- [California Department of Education, Safe Schools](#)
- [CSBA](#)

Regulation Approved:

SANTEE SCHOOL DISTRICT
Santee, California

EDUCATION FOR HOMELESS CHILDREN

The Governing Board ~~desires to ensure that~~ believes that the identification of homeless students is critical to improving the educational outcomes of such students and ensuring that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for these such students to meet the same challenging academic standards as other students.

When there are at least 15 homeless students in the district or a district school, the district's Local Control and Accountability Plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060, 52064)

~~Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way.~~

The Superintendent or designee shall regularly review and recommend updates to district policies to ensure removal of any barriers to the education of homeless students and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students to succeed in school.

The Superintendent or designee shall ensure that each district school identifies all homeless children and youths and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of homeless students, the Superintendent or designee shall annually administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

In addition, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school web sites as specified in the accompanying administrative regulation. (Education Code 48852.6)

EDUCATION FOR HOMELESS CHILDREN

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for homeless students are provided in a manner and form understandable to the parents/guardians of homeless students and to unaccompanied youths.

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other interdistrict activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for homeless students and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students. Such professional development and technical assistance shall include, but are not limited to, training on the definitions of terms related to homelessness, the signs of homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect homeless students with appropriate housing and service providers. (Education

EDUCATION FOR HOMELESS CHILDREN

Code 48852.5; 42 USC 11432)

The Superintendent or designee shall report to CDE the number of homeless children and youths and unaccompanied youths enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

~~When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students.~~

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for homeless students, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to ~~better~~ more effectively identify and support the education of homeless students.

Legal Reference:

EDUCATION CODE

~~2558.2 Use of revenue limits to determine average daily attendance of homeless children~~

~~39807.5 Payment of transportation costs by parents~~

~~48850 Educational rights; participation in extracurricular activities~~

~~48852.5 Notice of educational rights of homeless students~~

~~48852.7 Enrollment of homeless students~~

~~48915.5 Recommended expulsion, homeless student with disabilities~~

~~48918.1 Notice of recommended expulsion~~

~~51225.1 51225.3 Graduation requirements~~

~~52060 52077 Local control and accountability plan CODE~~

~~OF REGULATIONS, TITLE 5~~

~~4600 4687 Uniform complaint procedures UNITED~~

~~STATES CODE, TITLE 42~~

~~11431 11435 McKinney Vento Homeless Assistance Act~~

~~Management Resources:~~

~~CALIFORNIA CHILD WELFARE COUNCIL~~

~~Partial Credit Model Policy and Practice Recommendations CALIFORNIA~~

~~DEPARTMENT OF EDUCATION~~

~~Homeless Education Dispute Resolution Process, January 30, 2007~~

~~NATIONAL CENTER FOR HOMELESS EDUCATION PUBLICATIONS~~

~~Homeless Liaison Toolkit, 2013~~

~~U.S. DEPARTMENT OF EDUCATION GUIDANCE~~

~~Education for Homeless Children and Youth Program, Non-Regulatory Guidance, July 2004~~

~~WEB SITES~~

~~California Child Welfare Council: <http://www.chhs.ca.gov/Pages/CAChildWelfareCouncil.aspx> California~~

~~Department of Education, Homeless Children and Youth Education: <http://www.cde.ca.gov/sp/hs/cy>~~

~~National Center for Homeless Education at SERVE: <http://www.serve.org/nehe> National~~

~~Law Center on Homelessness and Poverty: <http://www.nlehp.org>~~

~~U.S. Department of Education: <http://www.ed.gov/programs/homeless/index.html>~~

EDUCATION FOR HOMELESS CHILDREN

State

5 CCR 4600-4670
Ed. Code 39807.5
Ed. Code 48850
Ed. Code 48850-48859
Ed. Code 48851

Ed. Code 48851.5
Ed. Code 48852.5
Ed. Code 48852.6
Ed. Code 48852.7
Ed. Code 48859
Ed. Code 48915.5
Ed. Code 48918.1
Ed. Code 48985
Ed. Code 51225.1-51225.3
Ed. Code 52052
Ed. Code 52060-52077

Federal

20 USC 1087vv
20 USC 1232g
20 USC 1400-1482
20 USC 6311
42 USC 11431-11435
42 USC 12705

Management Resources

California Child Welfare Council Publication
California Department of Education Publication
California Department of Education Publication
National Center for Homeless Education
Publication
U.S. Department of Education Guidance

Website
Website
Website

Website
Website
Website

Website
Website
Website

Description

Uniform complaint procedures
Payment of transportation costs by parents
Academic achievement of students in foster care and homeless children
Education of foster youth and homeless students
Identification of homeless children and youths and unaccompanied youths;
housing questionnaire
Local educational agency liaison for homeless children and youths
Notice of educational rights of homeless students
Information regarding homelessness
Education of homeless students; immediate enrollment
Definitions
Recommended expulsion; homeless student with disabilities
Notice of recommended expulsion
Notices to parents in language other than English
Graduation requirements
Accountability; numerically significant student subgroups
Local control and accountability plan

Description

Free Application for Federal Student Aid; definitions
Family Educational Rights and Privacy Act (FERPA) of 1974
Individuals with Disabilities Education Act
State plan
McKinney-Vento Homeless Assistance Act
Cranston-Gonzalez National Affordable Housing Act; state and local
strategies

Description

Partial Credit Model Policy and Practice Recommendations
2021-22 Federal Program Monitoring Instrument, May 2021
Homeless Education Dispute Resolution Process, March 2020
Homeless Liaison Toolkit, 2020

Education for Homeless Children and Youths Program, Non-Regulatory
Guidance, August 2018
[California State University](#)
[University of California](#)
[California Department of Education, Homeless Children and Youth
Education](#)
[National Center for Homeless Education at SERVE](#)
[National Homelessness Law Center](#)
[U.S. Department of Education - Education for Homeless Children and
Youths Grants for State and Local Activities](#)
[California Community Colleges](#)
[California Interscholastic Federation](#)
[California Child Welfare Council](#)

Policy Adopted: August 17, 2010
Revised: November 1, 2016; September __, 2022

SANTEE SCHOOL DISTRICT
Santee, California

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION

Item I. ORGANIZATIONAL BUSINESS

Item J. CLOSED SESSION

Item K. RECONVENE TO PUBLIC SESSION

Item L. ADJOURNMENT

Agenda Items G, H, I, J, K and L.